

DANUBIUS INTERNATIONAL UNIVERSITY
SCHOOL OF GLOBAL BUSINESS AND LEADERSHIP
MASTER's Degree: Master's in business administration
Master type: Professional
Field of study: BUSINESS ADMINISTRATION
Study programme: ENTREPRENEURSHIP AND INNOVATION IN BUSINESS
Duration: 2 years
Total number of ECTS: 120
Applied starting with the academic year: 2026-2027

Approved by the Senate
28.11.2025

CURRICULUM

I. Qualifications/Occupations that can be practiced on the labour market:

Main group 2421 – Management and organisation analysts

COR 242120/ESCO 2421.1 Business analyst

COR 242106/ESCO 2421.2 Business consultant

COR 242101 Project manager

II. Mission of the Master's Programme

The mission of the Entrepreneurship and Innovation in Business Master's programme is to provide advanced interdisciplinary training aimed at developing an entrepreneurial mindset, innovation capabilities and the ability to design, launch and scale value-creating initiatives. The programme seeks to develop graduates who can critically analyse business models, processes and strategies, integrate emerging digital technologies and sustainability principles into organisational practice, and contribute to creating a competitive business environment at local, regional, national and international levels.

The programme is designed for graduates who wish to build careers in entrepreneurship, innovation management, business consulting, product and service development or digital business. Courses are taught by academic staff with recognised expertise in innovation, management, finance, technology, communication and organisational development, as well as by professionals from the private sector and the entrepreneurial ecosystem.

A defining characteristic of the programme is its interdisciplinary and integrated approach to emerging economic phenomena, combining perspectives from entrepreneurship, digital technology, finance, strategy, marketing, leadership and sustainability. The curriculum is built on applied learning, project-based activities, case studies, incubation of ideas and collaboration with the business community, enabling students to develop both conceptual knowledge and practical skills.

The **teaching mission** of the programme is to offer high-level interdisciplinary training aligned with the current demands of the labour market and the requirements of the digital economy. Through its curriculum structure and course content, the programme aims to develop advanced competences in analysis, synthesis, business model design, entrepreneurial decision-making and innovation management. The programme is student-centred and integrates the latest scientific and technological contributions relevant to the fields it addresses. Emphasis is placed on the development of modern analytical and strategic tools, digital competences and abilities related to leadership, communication and team management within complex organisational environments.

The **research mission** of the programme focuses on strengthening an academic environment oriented towards innovation, the study of emerging phenomena in entrepreneurship and technology,

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and the involvement of students in national and international research projects. Research activities include the analysis of global trends in innovation, digitalisation and sustainable economic development, promoting entrepreneurial culture and facilitating the transfer of knowledge between academia and the business sector. Research is integrated with teaching activities through university research centres, innovation laboratories and partnerships with industry. Research results are disseminated through scientific publications, conference participation, interdisciplinary projects and practical applications developed by students.

PROGRAMME OBJECTIVES

General Objectives

- training professionals capable of identifying and exploiting business opportunities across diverse organisational and market contexts;
- developing competences in innovation management, product and service development, and continuous improvement processes;
- acquiring the ability to make strategic and financial decisions under conditions of risk and uncertainty;
- developing leadership abilities, change-management skills and effective stakeholder communication;
- integrating sustainability principles and social responsibility into business projects and organisational strategies.

Specific Objectives

- developing the ability to critically analyse, redesign and optimise business models based on market dynamics;
- acquiring skills for managing innovation portfolios and implementing continuous improvement processes;
- mastering the use of advanced digital tools for analysis, planning and organisational optimisation;
- developing entrepreneurial competences through applied projects, idea incubation and interdisciplinary teamwork;
- strengthening students' abilities in applied research in entrepreneurship and innovation;
- enhancing collaboration capacities with business organisations, public institutions and international innovation ecosystems.

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III. Expected competences formed within the study program

Professional Competences:

CP1. Advise on efficiency improvements - analyse information and details of processes and products in order to advise on possible efficiency improvements that could be implemented and would signify a better use of resources.

CP2. Align efforts towards business development - synchronise the efforts, plans, strategies, and actions carried out in departments of companies towards the growth of business and its turnover. Keep business development as the ultimate outcome of any effort of the company.

CP3. Analyse business plans - analyse the formal statements from businesses which outline their business goals and the strategies they set in place to meet them, in order to assess the feasibility of the plan and verify the business' ability to meet external requirements such as the repayment of a loan or return of investments.

CP4. Analyse external factors of companies - perform research and analysis of the external factor pertaining to companies such as consumers, position in the market, competitors, and political situation.

CP5. Analyse financial performance of a company - analyse the performance of the company in financial matters in order to identify improvement actions that could increase profit, based on accounts, records, financial statements and external information of the market.

CP6. Analyse internal factors of companies - research and understand various internal factors that influence the operation of companies such as its culture, strategic foundation, products, prices, and available resources.

CP7. Apply change management - manage development within an organisation by anticipating changes and making managerial decisions to ensure that the members involved are as less disturbed as possible.

CP8. Build business relationships - establish a positive, long-term relationship between organisations and interested third parties such as suppliers, distributors, shareholders and other stakeholders in order to inform them of the organisation and its objectives.

CP9. Identify undetected organisational needs - use the collected input and information from interviewing stakeholders and analysing organisational documents in order to detect unseen needs and improvements that would support the development of the organisation. Identify the needs of the organisation in terms of staff, equipment, and improvement of operations.

CP10. Interpret financial statements - read, understand, and interpret the key lines and indicators in financial statements. Extract the most important information from financial statements depending on the needs and integrate this information in the development of the department's plans.

CP11. Liaise with managers - liaise with managers of other departments ensuring effective service and communication, i.e. sales, planning, purchasing, trading, distribution and technical.

CP12. Make strategic business decisions - analyse business information and consult directors for decision making purposes in a varied array of aspects affecting the prospect, productivity and sustainable operation of a company. Consider the options and alternatives to a challenge and make sound rational decisions based on analysis and experience.

CP13. Perform business analysis - evaluate the condition of a business on its own and in relation to the competitive business domain, performing research, placing data in context of the business' needs and determining areas of opportunity.

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CP14. Use business simulation tools - employ software to perform simulations to improve business skills such as business acumen, financial and market analysis and decision making.

CP15. Propose ICT solutions to business problems - suggest how to solve business issues, using ICT means, so that business processes are improved.

CP16. Seek innovation in current practices - search for improvements and present innovative solutions, creativity and alternative thinking to develop new technologies, methods or ideas for and answers to work-related problems.

CP17. Advise on financial matters - consult, advise, and propose solutions with regards to financial management such as acquiring new assets, incurring in investments, and tax efficiency methods.

CP18. Advise on personnel management - advise senior staff in an organisation on methods to improve relations with employees, on improved methods for hiring and training employees and increasing employee satisfaction.

CP19. Analyse business processes - study the contribution of the work processes to the business goals and monitor their efficiency and productivity.

CP20. Analyse business requirements - study clients' needs and expectations for a product or service in order to identify and resolve inconsistencies and possible disagreements of involved stakeholders.

CP21. Perform project management - manage and plan various resources, such as human resources, budget, deadline, results, and quality necessary for a specific project, and monitor the project's progress in order to achieve a specific goal within a set time and budget.

CP22. Manage project information - provide accurate and relevant information to all the parties involved in a project on time.

CP23. Manage project changes - manage requested or identified changes to the original project planning, assess the need to implement the changes and communicate them to the different project stakeholders. Update the relevant project documentation.

CP24. Perform risk analysis - identify and assess factors that may jeopardise the success of a project or threaten the organisation's functioning. Implement procedures to avoid or minimise their impact.

Transversal Competences:

CT1. Following ethical code of conduct - carry out workplace activities according to accepted principles of right and wrong, including fairness, transparency and impartiality in work practices and conduct towards other people.

CT2. Working with digital devices and applications - carry out simple digital tasks like operating already configured hardware, finding information via web searches, using standard software for communicating or collaborating with others or for creating and editing simple content and choosing between standard measures for protecting devices, personal data and privacy in digital environments.

CT3. Conduct qualitative research - gather relevant information by applying systematic methods, such as interviews, focus groups, text analysis, observations and case studies.

CT4. Conduct quantitative research - execute a systematic empirical investigation of observable phenomena via statistical, mathematical or computational techniques.

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IV. Structure of the academic year (in weeks)

Year of study	Teaching Activities		Exam Sessions				Holidays			
	1 st Sem.	2 nd Sem.	1 st Sem.	2 nd Sem.	Resits session/ extra credit (grade increase)	Reexamination sessions	Winter	Inter-semesterial Holiday	Spring	Summer
I	14	14	3	3	2	1	2	1	1	14
II	14	14	3	3	1	1	2	1	1	-

V. Number of teaching hours per week

Year of Study	1 st Sem.	2 nd Sem.
I	16	16
II	16	19

VI. Dissertation Exam

VI.1. Dissertation preparation period: 4th Semester

VI.2. Dissertation exam period - according to the structure of the academic year: July, September, February.

VI.3. Number of credits for the final exam (presenting and defending the dissertation): 10 ECTS

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VII. Structure of the Education Plan

FIRST YEAR

No.	Subject	Subject code	Type of subject	Semester I No. of hours per week				Semester II No. of hours per week				Total No of Hours							
				Course	Seminar	Laboratory	Project/ Practice	Course	Seminar	Laboratory	Project/ Practice	Course	Seminar	Laboratory	Project/ Practice	Individual Study	Total hours	Assessment Types	Total ECTS credits
A	COMPULSORY SUBJECTS																		
1	Ethics and Academic Integrity	EIBA1101	DC/DOB	1	1							14	14			97	125	V1	5
2	European Business Innovation Systems	EIBA1102	DS/DOB	2	2							28	28			119	175	E1	7
3	Innovation Management, Product and Services Development	EIBA1103	DS/DOB	2	1							28	14			108	150	E1	6
4	Financial Management for Entrepreneurs	EIBA1104	DS/DOB	1	2							14	28			83	125	V1	5
5	Project Management	EIBA1105	DS/DOB	2	2							28	28			119	175	E1	7
Total teaching hours per semester I				8	8	0	0					112	112	0	0				
Total per semester I				16								224				526	750	3E/2V	30
6	Organizational and Human Resource Management	EIBA1206	DS/DOB					2	2			28	28			119	175	E2	7
7	Strategic Stakeholder Communication	EIBA1207	DS/DOB					1	1			14	14			97	125	V2	5

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8	Strategic Marketing	EIBA1208	DS/DOB					2	2			28	28			119	175	E2	7
9	Contract Law	EIBA1209	DC/DOB					2	1			28	14			83	125	E2	5
10	Project Planning	EIBA1210	DS/DOB					1	2			14	28			108	150	V2	6
Total teaching hours per semester II								8	8	0	0	112	112		0				
Total per semester II								16				224				526	750	3E/2V	30
Total per academic year												448				1052	1500	6E/4V	60
B	ELECTIVE SUBJECTS																		
11	Managerial Accounting for Business	EIBA1211	DS/DFA					2	2			28	28			119	175	V2	7
12	Operational Management	EIBA1212	DS/DFA					2	2			28	28			119	175	V2	7

Legend: DS (specialization subjects); DC (complementary subjects); DOB (compulsory subjects); DFA (elective optional subjects); E (exam); V (verification).

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SECOND YEAR

No	Subject	Subject code	Type of subject	Semester I				Semester II				Total No of Hours							
				No. of hours per week				No. of hours per week				Course	Seminar	Laboratory	Project/ Practice	Individual Study	Total hours	Assessment Types	Total ECTS credits
				Course	Seminar	Laboratory	Project/ Practice	Course	Seminar	Laboratory	Project/ Practice								
A	COMPULSORY SUBJECTS																		
1	Corporate Finance and Risk Management	EIBA2101	DS/DOB	2	1							28	14			108	150	E1	6
2	Business Analytics	EIBA2102	DS/DOB	2	2							28	28			94	150	E1	6
3	Entrepreneurship and Business Administration	EIBA2103	DS/DOB	2	2							28	28			119	175	E1	7
4	Digital Business Solutions	EIBA2104	DS/DOB	1	2							14	28			108	150	V1	6
5	Cyber Security for Business	EIBA2105	DS/DOB	1	1							14	14			97	125	V1	5
Total teaching hours per semester I				8	8	0	0					112	112	0	0				
Total per semester I				16								224				526	750	3E/2V	30
6	Integration of SDGs in Business Management	EIBA2206	DC/DOB					2	1			28	14			108	150	E2	6
7	Scientific Research	EIBA2207	DS/DOB					2	1			28	14			108	150	V2	6

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8	Corporate Governance	EIBA2208	DS/DOB					1	2			14	28			83	125	E2	5
9	Internship	EIBA2209	DS/DOB								6				84	-	84	V2	3
10	Dissertation Thesis Writing	EIBA2210	DS/DOB								4				56	194	250	V2	10
Total teaching hours per semester II								5	4	0	10	70	56	0	140				
Total per semester II								19				266				493	759	2E/3V	30
Total per academic year												490				1019	1509	5E/5V	60
B	ELECTIVE SUBJECTS																		
11	Business Process Management	EIBA2111	DS/DFA	2	2							28	28			119	175	V2	7
12	Customer Value and Pricing	EIBA2112	DS/DFA	2	2							28	28			119	175	V2	7

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VIII. General overview

SUBJECT OVERVIEW BY CONTENT CRITERIA

No.	Subject type	Total number of hours							
		1st year		2nd year		Entire study programme		Total	% of total
		Lecture	S/L/P	Lecture	S/L/P	Lecture	S/L/P		
1	Specialization	182	196	154	294	336	490	826	88.06%
2	Complementary	42	28	28	14	70	42	112	11.94%
	TOTAL	224	224	182	308	406	532	938	100.00%

PROGRAMME INDICATORS BASED ON QUALITY RECOMMENDATIONS

Indicators	Number of hours/ECTS in the curriculum	% of total	ARACIS Recommendations
Total hours of lectures	406	43.28%	
Total hours of practical application	532	56.72%	
Total practical application hours (S/L/P) / lecture hours	1.31		1-1,5
Total hours of teaching activities	938	31.17%	
Total hours of individual study	2071	68.83%	≥ 50%
Total study hours	3009		
Total programme ECTS	120		120
Duration of Internship	84 hours		min. 84 hours
Number of ECTS for Internship	3		
Number of ECTS for Final Exam	10		10

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IX. Learning Outcomes

No.	Knowledge	Skills	Responsibility and autonomy	Subject
1	C1. Explain the principles, codes and legal frameworks of academic ethics and integrity in business and management research. C2. Describe common forms of research misconduct (e.g. plagiarism, data fabrication, conflicts of interest) and their academic, professional and legal consequences.	A1. Apply ethical decision-making frameworks to design and evaluate qualitative and quantitative research projects, ensuring compliance with institutional and legal standards.	RA1. Take responsibility for promoting a culture of integrity in individual and group academic work, including accurate data reporting, honest authorship and responsible use of digital tools.	Ethics and Academic Integrity
2	C3. Explain the main models of European business innovation systems and the role of EU policies, clusters, hubs and incubators in supporting innovative firms.	A2. Analyse external factors (market, competition, regulation, technology, funding) that influence the innovation capacity of firms operating in European ecosystems.	RA2. Design and justify collaboration and networking strategies with key stakeholders (universities, suppliers, customers, public bodies) to support innovation projects at firm level.	European Business Innovation Systems
3	C4. Explain key theories, models and stages of innovation management and new product/service development in entrepreneurial firms.	A3. Design an innovation roadmap for a new product or service, including idea generation, validation, prototyping and market launch steps.	RA3. Assume responsibility for prioritising innovation projects and managing uncertainty and change in cross-functional development teams.	Innovation Management, Product and Services Development
4	C5. Explain core concepts of entrepreneurial finance, including cash flow, time value of money, cost of capital and basic financial statements. C6. Describe the main sources of finance for start-ups and SMEs (e.g. bootstrapping, bank loans, equity, crowdfunding) and their implications for ownership and risk.	A4. Prepare and interpret basic financial projections (profit and loss, cash flow, break-even) to support entrepreneurial decision-making.	RA4. Take responsibility for financial decisions in a start-up or small business, balancing growth ambitions with liquidity, risk and resource constraints.	Financial Management for Entrepreneurs

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5	C7. Explain main organisational structures, cultures and HRM approaches relevant for entrepreneurial and innovation-driven firms. C8. Describe key HR processes (recruitment and selection, performance management, development, reward) aligned with business strategy and legal requirements.	A5. Diagnose organisational and HR issues using internal data and employee feedback, and propose concrete improvement actions.	RA5. Take responsibility for building an ethical, inclusive and performance-oriented work environment that balances organisational needs and employee well-being.	Organizational and Human Resource Management
6	C9. Explain stakeholder theory and core concepts of strategic communication in entrepreneurial and corporate contexts.	A6. Design and deliver clear, audience-appropriate messages (e.g. investor pitch, change communication, crisis response) using oral, written and digital formats. A7. Use tools and channels for engaging internal and external stakeholders (employees, investors, partners, communities) in different business situations, including crisis and change.	RA6. Take responsibility for managing stakeholder relationships and communication processes in complex or sensitive organisational situations.	Strategic Stakeholder Communication
7	C10. Explain core concepts of strategic marketing, market orientation and customer value creation in innovative businesses.	A8. Analyse market and customer data to develop a differentiated value proposition and a coherent marketing mix for a product or service. A9. Apply tools for market segmentation, targeting, positioning and brand strategy in domestic and international markets.	RA7. Take responsibility for aligning marketing decisions with overall business strategy, financial constraints and ethical standards.	Strategic Marketing
8	C11. Explain fundamental concepts of contract law (formation, validity, performance, breach, remedies) relevant to business transactions.	A10. Interpret and critically review standard business contracts (e.g. sales, services, partnership) to identify rights, obligations and major risks for the parties.	RA8. Take responsibility for complying with legal and ethical requirements in contractual relationships with customers, suppliers, employees and partners.	Contract Law

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9	C12. Explain the concepts of customer value, perceived quality, willingness to pay and their role in pricing decisions. C13. Describe main pricing strategies (cost-based, value-based, competition-based, dynamic) and their advantages and limitations.	A11. Use quantitative and qualitative data to estimate customer value and design a pricing scheme for an innovative product or service.	RA9. Take responsibility for pricing decisions that balance profitability, perceived fairness and long-term customer relationships.	Customer Value and Pricing
10	C14. Explain the role of managerial accounting information in planning, control and decision-making within organisations.	A12. Prepare and interpret basic cost, volume and profitability analyses (e.g. cost classification, contribution margin, variance analysis).	RA10. Use managerial accounting information responsibly to support transparent, ethical and sustainable business decisions.	Managerial Accounting for Business
11	C15. Explain project life cycle models, project governance and the role of the project manager in business and innovation projects. C16. Describe tools and techniques for managing project scope, time, cost, quality and risk. C17. Explain agile and hybrid project management approaches and their applicability in entrepreneurial and innovation contexts.	A13. Develop a complete project plan (scope, schedule, budget, risk register, communication plan) for a business or innovation initiative. A14. Use appropriate software tools to monitor project progress, manage changes and report performance to stakeholders.	RA11. Take responsibility for leading a project team, coordinating tasks and managing stakeholder expectations in dynamic environments. RA12. Evaluate project outcomes and lessons learned, and propose improvements for future projects at organisational level.	Project Management
12	C18. Explain key concepts of operations management, including process design, capacity, quality, inventory and supply chain in entrepreneurial firms.	A15. Map and analyse business processes to identify bottlenecks, waste and improvement opportunities.	RA13. Take responsibility for implementing and monitoring operational improvements that enhance efficiency, quality and customer satisfaction.	Operational Management
13	C19. Explain fundamental concepts of corporate finance (capital structure, cost of capital, risk–return trade-off) and financial risk management instruments.	A16. Analyse investment and financing alternatives using techniques such as NPV, IRR and sensitivity analysis.	RA14. Take responsibility for financial decisions that balance value creation, risk exposure and long-term sustainability.	Corporate Finance and Risk Management

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14	C20. Explain the role of business analytics and data-driven decision-making in entrepreneurship and innovation.	A17. Collect, clean and prepare data from multiple business sources for analysis. A18. Apply basic statistical and visual analytics techniques to generate insights and support managerial decisions. A19. Use the main types of analytics (descriptive, diagnostic, predictive, prescriptive) and associated tools.	RA15. Take responsibility for interpreting analytical results critically and communicating data-driven recommendations to non-technical stakeholders, considering ethical and privacy issues.	Business Analytics
15	C21. Explain main theories of entrepreneurship, business model innovation and business growth strategies. C22. Describe organisational and administrative processes required to start, formalise and manage a new business.	A20. Identify and evaluate business opportunities using structured tools (e.g. problem–solution fit, customer discovery, lean canvas). A21. Develop a basic business plan, including value proposition, revenue model, resource requirements and milestones.	RA16. Take responsibility for entrepreneurial decision-making under uncertainty, including go/no-go and pivot decisions. RA17. Demonstrate initiative and resilience in organising and leading entrepreneurial projects or ventures.	Entrepreneurship and Business Administration
16	C23. Explain how digital technologies (cloud, mobile, platforms, AI, IoT) transform business models and processes. C24. Describe principles for designing and evaluating digital solutions from user, process and data perspectives.	A22. Analyse a business process and propose an appropriate digital solution, outlining functional requirements and expected benefits.	RA18. Take responsibility for supporting digital transformation initiatives, balancing innovation opportunities with risks (cybersecurity, privacy, change resistance).	Digital Business Solutions
17	C25. Explain the UN Sustainable Development Goals (SDGs) and their relevance for business strategy and governance. C26. Describe frameworks and standards for measuring and reporting environmental, social and governance (ESG) performance.	A23. Analyse a company's business model and value chain to identify SDG-related risks and opportunities.	RA19. Take responsibility for proposing and justifying sustainability initiatives that align business objectives with SDG targets and stakeholder expectations.	Integration of SDGs in Business

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18	C27. Explain the stages of the research process and the main methodological approaches in business and management research. C28. Describe qualitative and quantitative data collection and analysis techniques commonly used in entrepreneurship and innovation studies	A24. Design a coherent research proposal (problem, objectives, questions/hypotheses, methodology, ethics) relevant for a business topic.	RA20. Take responsibility for conducting and reporting a small-scale empirical study, respecting academic standards, ethical requirements and data protection rules.	Scientific Research
19	C29. Explain academic standards for master's dissertations, including structure, referencing, argumentation and expected contribution.	A25. Formulate a clear research problem, objectives and questions aligned with the master's programme and supervisor guidance. A26. Collect, analyse and interpret relevant literature and empirical data to build a coherent argument in the thesis.	RA21. Take responsibility for planning, monitoring and completing the dissertation project within agreed deadlines and quality standards. RA22. Demonstrate the ability to defend the results of the dissertation orally and in writing, responding constructively to feedback received from the discipline supervisor.	Dissertation Thesis Writing
20	C30. Explain the host organisation's business model, key processes and performance indicators in relation to entrepreneurship and innovation.	A27. Apply knowledge and tools from the master's courses to perform specific tasks and problem-solving activities in the host organisation. A28. Document and analyse a practical business problem or improvement opportunity identified during the internship. A29. Communicate effectively with supervisors, colleagues and clients, using appropriate professional and digital communication tools.	RA23. Take responsibility for personal learning objectives during the internship and proactively seek feedback and improvement. RA24. Demonstrate professional behaviour, adaptability and ethical conduct in real organisational settings. RA25. Reflect critically on internship experiences and propose recommendations for both personal development and organisational improvement.	Internship
21	C31. Explain key concepts of cyber security, data protection and information risk in digital business environments. C32. Describe how cyber security considerations influence digital transformation strategies, architectures and technology choices.	A30. Identify major cyber risks and vulnerabilities in typical business processes and propose basic mitigation measures.	RA26. Take responsibility for promoting safe and compliant use of digital technologies in organisations, including awareness of legal and ethical requirements.	Cyber Security for Business

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22	C33. Explain the principles of process management and continuous improvement (e.g. PDCA, Lean, Six Sigma). C34. Describe techniques for documenting, measuring and analysing business processes.	A31. Apply appropriate tools to model and evaluate a process, identify waste and redesign steps for higher efficiency and quality.	RA27. Take responsibility for planning and coordinating process improvement initiatives, involving relevant stakeholders and monitoring results.	Business Process Management
23	C35. Explain concepts, principles and regulatory frameworks of corporate governance, including roles of boards, shareholders and other stakeholders. C36. Describe the relationship between corporate governance, risk management, ethics and organisational performance.	A32. Analyse a company's governance structure and practices to identify strengths, weaknesses and potential risks.	RA28. Take responsibility for promoting transparent, ethical and accountable governance practices in managerial or advisory roles.	Corporate Governance
24	C37. Explain the role of project planning in the project life cycle and its impact on time, cost and quality performance. C38. Describe tools and techniques for defining project scope, work breakdown structures, schedules, resources and budgets.	A33. Develop a detailed project plan including scope statement, WBS, Gantt chart, resource allocation and cost estimates for a business project. A34. Identify and assess project risks, and prepare contingency and mitigation plans.	RA29. Take responsibility for maintaining and updating project plans in response to changes, ensuring alignment with stakeholder expectations and organisational strategy.	Project Planning

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X. Subjects-Competences Grid

SUBJECTS-COMPETENCES GRID WITH ASSIGNED ECTS

No.	Subject code	CP 1	CP 2	CP 3	CP 4	CP 5	CP 6	CP 7	CP 8	CP 9	CP 10	CP 11	CP 12	CP 13	CP 14	CP 15	CP 16	CP 17	CP 18	CP 19	CP 20	CP 21	CP 22	CP 23	CP2 4	CT 1	CT 2	CT 3	CT 4	Total ECTS	
1	EIBA1101																										3		1	1	5
2	EIBA1102				2				2					1			2														7
3	EIBA1103		2					2									2														6
4	EIBA1104	1	1			2												1													5
5	EIBA1105	1	1										1									1	1	1	1						7
6	EIBA1206						2			2									3												7
7	EIBA1207								1			2	1										1								5
8	EIBA1208		1		2								2									2									7
9	EIBA1209								1													2					2				5
10	EIBA1210	1																1				1	1	1	1						6
11	EIBA1211					2					3																	2			7
12	EIBA1212	3																		2		2									7

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