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**DANUBIUS INTERNATIONAL
UNIVERSITY
STATE OF THE UNIVERSITY
REPORT
2024-2025 ACADEMIC YEAR**

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INTRODUCTION

Danubius International University has embraced the vision of an international university of excellence, with the agenda of increasing the value of humanity and contributing to the transformation of Europe and the whole world, dedicating itself with all its human and material forces to the slogan: Educating for Global Leadership!

Consequently, the mission of Danubius International University is to become a leader in the provision of educational activities and environment aimed at student success, transforming the community through unrelenting search for enduring truth, lifelong personal growth and development, and expanding meaningful service to all spheres of society.

In the academic year 2024-2025, Danubius International University began the implementation of the new Strategic Plan for the period 2023-2030, in which it assumed a new mission, in line with a new vision, which led to the adoption of an organizational culture that would fulfill the assumed goals, and also proposed to strengthen the Danubius brand, by adopting a new name, which is in line with the new strategy to internationalization. We are now ***Danubius International University!***

And, starting with the year 2025, we have the following Schools, rebranded:

School of Human Advancement & Life Sciences

School of International Governance and Law

School of Global Business and Leadership

School of Media, Design and Technology

School of Smart Education and Innovative Educators

Thus, the community of Danubius University has assumed the fulfillment of all educational activities in the spirit of the D.E.L.I.T.E Culture, promoting the following Values:

DIVERSITY - Commitment to global diversity and inclusive institution where human differences are cherished, and diverse talents are empowered to enhance humanity.

EXCELLENCE - Commitment to relentless critiquing of human civilization for the purpose of personal, professional, and societal transformation.

LEADERSHIP - Commitment to service that makes a difference in the life of individual, organization, and local and global communities.

INNOVATION - Commitment to new ideas and approaches that improve the planet, human cohabitation, and life in general.

TRUTH - Commitment to transparent, tested, and enduring knowledge worthy of transmission from generation to generation.

ETHICS - Commitment to proven practices that promote personal and organizational effectiveness, wellbeing, continuing success.

Guided by these values and vision, Danubius International University continues to build on the legacy of over 30 years of the university's existence, and continues to invest in its community and region, using the latest artificial intelligence technologies to support educational activities.

The University continues to participate and lead efforts to promote the integration of Galati and Braila cities, knowing very well that such integration is essential for a more dynamic regional economy.

The indicators of excellence in the teaching-learning-research process, mentioned in the Strategic Plan, continue to guide the educational activities of the University. The pursuit of excellence both individually and collectively, by departments and structures, is expected to continue to propel the institution towards success.

The permanent collaboration of the faculties with the representatives of the business environment in the design and establishment of the objectives of the study programs, as well as the establishment in collaboration with them of the transversal skills that Danubius graduates must accumulate, all these led to the obtaining of valuable professional experiences for students and graduates, the beneficiaries of the practice partnerships that the university encourages every year.

The growing involvement of representatives of Danubius International University, students, trainees, graduates and employees in the events and activities initiated by the business environment, is an excellent barometer of the university entrepreneurial spirit and culture, which Danubius International University implements.

Innovation and entrepreneurship provide the bridge between educational institutions, the public institutional environment and the entrepreneurial community, both nationally and internationally.

As a professional training provider, the Center of Lifelong Learning & Technological Information runs training programs, postgraduate courses, which respond to the current requirements of civil society, through professional conversion/reconversion/retraining programs, professional training or specialization courses, workshops, summer schools. Through the Student Entrepreneurial Society, we support and encourage the entrepreneurial spirit, but also the entrepreneurial skills and competencies of our students, master's students and graduates.

Also, in the academic year 2024-2025, we continued to stand out with an open, transparent and flexible approach, thus encouraging students to become and remain our partners, assuring our graduates of our total collaboration, attributing strong credibility to the Danubius brand for the business community and the beneficiaries of our university's educational services.

Promoting our values through everything we do in our academic activities: innovation, diversity, excellence, truth, leadership, ethics, we have managed to consolidate, especially for the success and benefit of our students and graduates, numerous collaborations with representatives of the business environment. A decisive role in this direction was precisely the transparent and open attitude that we support in partnership relations with our collaborators, by organizing in collaboration various events, conferences, symposiums, workshops, which aimed at networking activities, strengthening partnership relations, exchange of good practices and know-how, all in order to be able to offer our beneficiaries a viable platform for dialogue and knowledge hubs in the fields that are our competence.

We always welcome any initiative of this kind, having extremely solid support from the Department of Communication, Marketing and Media Relations!

The digitized world, the increasingly important re-technological and digitalization, the hybrid education system that our university implemented long before the "necessity" appeared, all this has led Danubius university education towards new methods of teaching and interaction with our students and learners, adapting and even developing new technologies with great flexibility, offering everyone who accesses our study platform, Danubius Online Sakai, new opportunities to explore the benefits of digitization.

Through the projects, there were activities through which our teachers were trainees to gain new skills in the digitization of education!

For a long time, the virtual space has become for our University a complementary learning-teaching-research environment, an environment that facilitates education regardless of time, place, space, ensuring, without compromising the rigors and principles of higher education, didactic, pedagogical and research quality.

Also, the growth of our University is also due to the possibility to communicate in real time through the system of video conferences, chats, conferences through the Sakai Danubius Online Platform, part of the Danubius ONLINE Project.

We have invested in this regard and continue to implement digitization projects (for example, the project funded by the European Union - UDiGi - Digital transformation and innovative learning methods in Galati higher education) and we continue to pay special attention to the development of e-learning support for distance education programs, continuing education and lifelong learning, as well as information and communication technology infrastructure, for which we ensure permanent maintenance for the extended accessibility of ICT services, optimal maintenance of network accounts and IT systems for the entire Danubius academic community.

The online promotion of all our study programs is one of the priorities for increasing the visibility of our University (an increase in the ranking of the univ-danubius.ro domain in the web-metrics hierarchies is also noticeable; electronic promotion of all study and research programs of the university, digital marketing, etc.).

Member of strong international associations such as: Association for the Global Advancement of Universities and Colleges, partner of prestigious universities and scientific research institutes, our university represented, also in the previous academic year, higher education in Romania at numerous scientific events around the world (China, USA, Israel, Pakistan, etc.), debating aspects of global education. Beginning in the 2023-2024 academic year, Danubius International University has become the headquarters of AGAUC—the Association for the Global Advancement of Universities and Colleges, with a conference that took place in October 2025 in China.

At the same time, Danubius International University continued to invest in the development of the international professional experience of teaching staff, students and all staff. Motivating students to live the life of an international student, through ERASMUS + grants, is a priority of the internationalization strategy we implement.

The participation of representatives of the university leadership in the events of the international agenda of educational leaders continues to open new opportunities for collaboration between the university and prestigious university institutions around the world.

Danubius International University is proud to present a summary of its achievements and progress over the past year in this document. Our renewed energy is palpable on campus, and our collective focus on our vision and mission to the global community is making a difference in what we offer and the opportunities for our students.

In this Report, we outline the strengths recorded in the activity of the various institutional structures, as well as the aspects that encountered difficulties in reaching the proposed performance indicators, thus, we present the entire activity of all departments and faculties in the academic year 2024-2025.

1. QUALITY ASSURANCE

1.1. The report on ensuring the quality of the activities within the university

In the academic year **2024-2025**, the quality assurance of activities within Danubius International University was carried out through the Department of Institutional Research and Quality Assurance. With the conviction that *education* represents the portal to the future, the university has as a priority objective the respect of the stages/deadlines for the periodic evaluation of study programs according to the External Evaluation Methodology, the reference standards and the ARACIS performance indicators.

The quality objectives for the 2024-2025 academic year and the results of external evaluations were:

1. External evaluation of the quality of education for the purpose of **periodic institutional evaluation of Danubius International University** – qualification "**Trust**" ([ARACIS Council Decision of 03.07.2025](#)). The evaluation visit was between May 21-23, 2025.

The following undergraduate programs were also evaluated as part of the institutional evaluation:

- **Law FT** – qualification "[Maintaining accreditation](#)";
- **Accounting and Management Informatics FT** – qualification "[Maintaining accreditation](#)";
- **Communication and Public Relations DL** – qualification "[Maintaining accreditation](#)".

2. External evaluation of the quality of education for the periodic evaluation of **the master's degree field Finance**, with the master's programs "Public and Private Financial Management FT" and "Finance and Digital Technology FT" - qualification "**Maintaining accreditation**" (ARACIS Council Decision of 07.11.2024);

3. External evaluation of the quality of education for the periodic evaluation of **the master's degree field of Law**, the master's programs "European Law and Public Administration FT", "European Law and Public Administration PT" and "Criminal Sciences FT" - qualification "[Maintaining accreditation](#)" (ARACIS Council Decision of 05.12.2024)

;

4. External evaluation of the quality of education for the periodic evaluation of **the field of master's studies Business Administration**, with the study programs: "International Business and Economics FT" (interdisciplinary with the field: Communication Sciences) and "Business Management in Trade and Tourism FT" - qualification "[Maintaining accreditation](#)" (ARACIS Council Decision of 05.12.2024);

5. External evaluation of the quality of education for the periodic evaluation of **the bachelor's program Finance and Banking FT** - qualification "[Maintaining accreditation](#)" (ARACIS Council Decision of 06.02.2025) ;

6. External evaluation of the quality of education for the periodic evaluation of **the bachelor's program "International Relations and European Studies FT"** - qualification **"Maintaining credit"** (ARACIS Council Decision of 03.04.2025);

7. **External evaluation of the quality of education for the accreditation of the "Informatics FT" bachelor's degree program - application sent on 31.07.2025 and file on 05.08.2025; the visit of the ARACIS commission follows in the 2025-2026 academic year.**

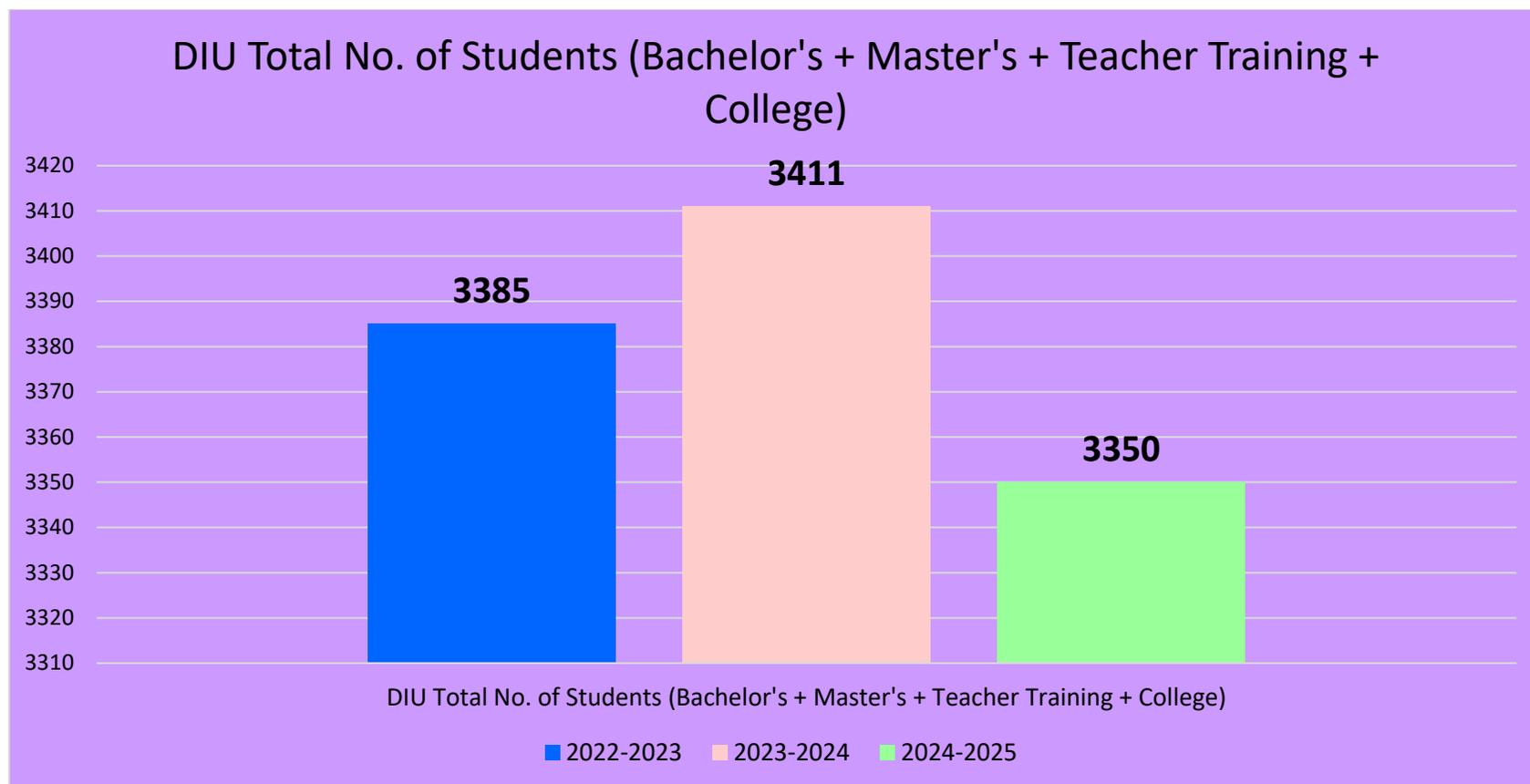
The development of a *culture of quality* among the Danube community is rigorously pursued through:

- ↪ ensuring the necessary skills for graduates to integrate into the labor market;
- ↪ promoting the image of the university nationally and internationally, in the socio-economic environment and developing inter-university cooperation;
- ↪ using experiences and good practices as a source of learning;
- ↪ involving employees at all levels in quality improvement;
- ↪ participation of all staff in at least one course and/or training session in the professional field and quality management.

2. THE STATUS OF EACH STUDY PROGRAM

The total number of students of the university

| ACADEMIC YEAR | 2022-2023 | 2023-2024 | 2024-2025 |
|--|-------------|-------------|-------------|
| DIU Total No. of Students (Bachelor's + Master's + Teacher Training + College) | 3385 | 3411 | 3350 |



2.1. The number of students per each study program, at all levels (bachelor programs, master programs, DPPD, conversion programs, College), all forms of education (full-time education, part-time education, distance learning) - comparative tables and charts for the past 3 academic years (2022-2023 vs. 2023-2024 vs. 2024-2025)

SCHOOL OF LAW

a. Bachelor studies

| SPECIALIZATION | 2022-2023 | | | | | 2023-2024 | | | | | 2024-2025 | | | | |
|---|----------------------|-----------------------|------------------------|-----------------------|------------|----------------------|-----------------------|------------------------|-----------------------|------------|----------------------|-----------------------|------------------------|-----------------------|------------|
| | I st YEAR | II nd YEAR | III rd YEAR | IV th YEAR | TOTAL | I st YEAR | II nd YEAR | III rd YEAR | IV th YEAR | TOTAL | I st YEAR | II nd YEAR | III rd YEAR | IV th YEAR | TOTAL |
| Law/ Bachelor's degree, full-time studies | 180 | 157 | 149 | 166 | 652 | 180 | 168 | 149 | 141 | 638 | 180 | 168 | 176 | 140 | 664 |
| Law/ Bachelor's degree, part-time studies | 75 | 68 | 57 | 50 | 250 | 90 | 74 | 68 | 58 | 290 | 90 | 90 | 68 | 66 | 314 |
| Law/ Bachelor's degree, distance learning | 100 | 98 | 96 | 87 | 381 | 100 | 98 | 99 | 93 | 390 | 100 | 98 | 96 | 98 | 392 |

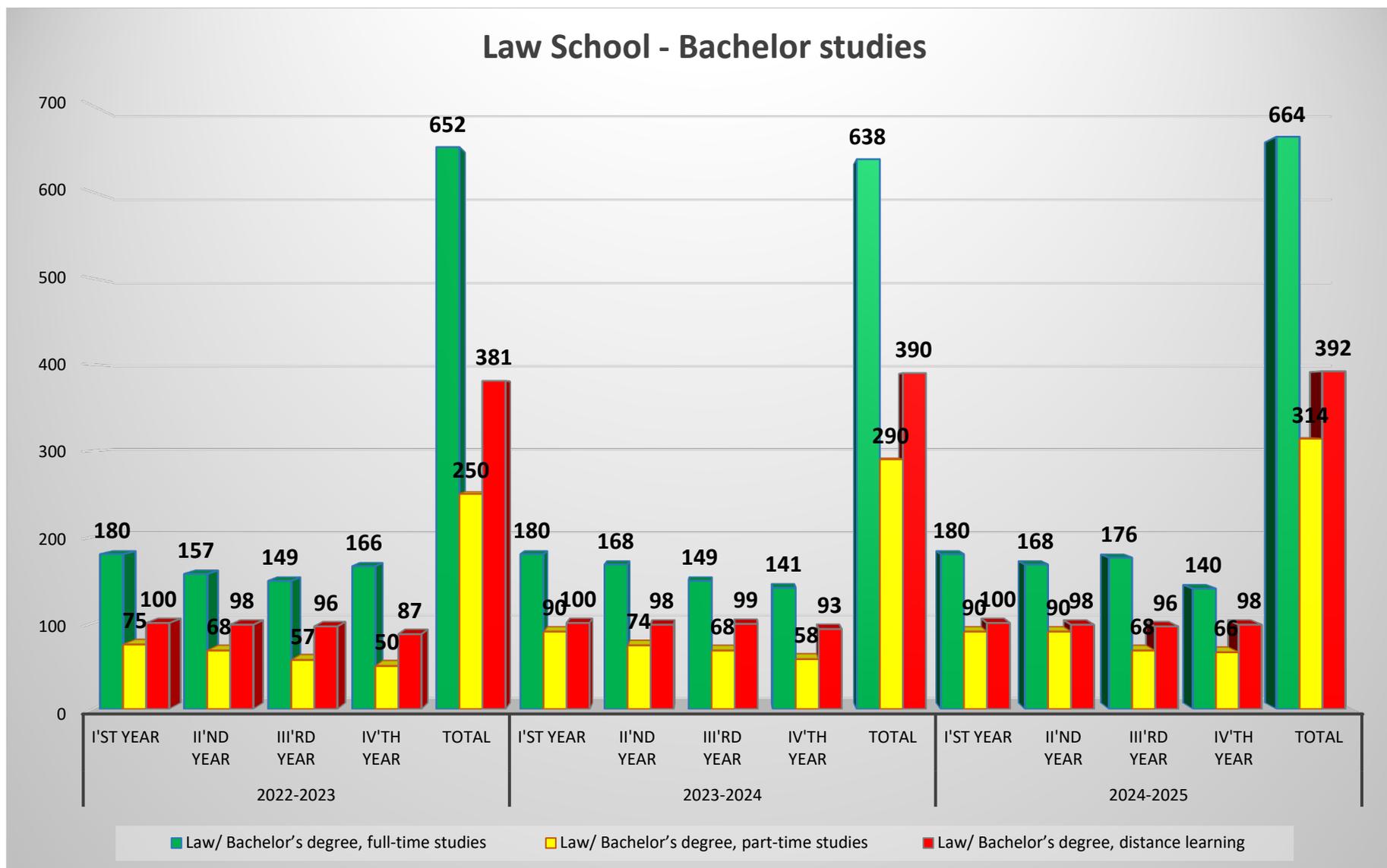


Chart no. 1: the number of students on each bachelor degree program at the School of Law

b. Master studies

| SPECIALIZATION | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|--|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|
| | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL |
| European law and public administration/Master, full-time studies | 49 | 41 | 90 | 39 | 43 | 82 | 24 | 36 | 60 |
| European law and public administration/Master, part-time studies | 40 | 33 | 73 | 25 | 33 | 58 | 17 | 20 | 37 |
| Criminal sciences/Master, full-time studies | 35 | 41 | 76 | 19 | 31 | 50 | 15 | 15 | 30 |

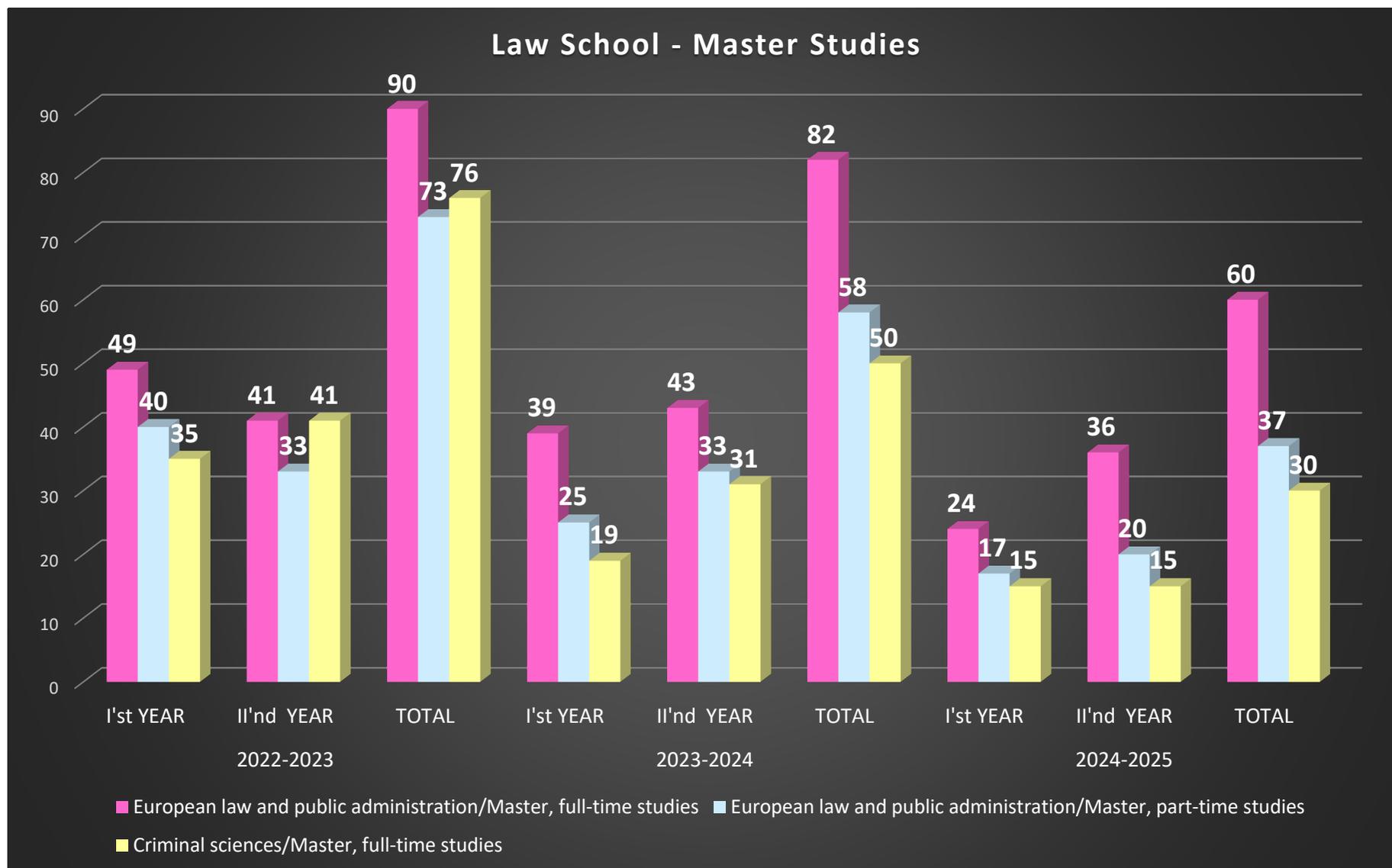


Chart no. 2: the number of students on each master degree program at the School of Law

SCHOOL OF ECONOMICAL SCIENCES AND BUSINESS ADMINISTRATION

a. Bachelor studies

| SPECIALIZATION | 2022-2023 | | | | 2023-2024 | | | | 2024-2025 | | | |
|---|-----------|------------|-------------|------------|-----------|------------|-------------|------------|-----------|------------|-------------|------------|
| | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL |
| Finance and banking/Bachelor's, FT | 26 | 15 | 7 | 48 | 22 | 22 | 12 | 56 | 16 | 12 | 17 | 45 |
| Economy of commerce, tourism and services/Bachelor's, FT | 33 | 18 | 14 | 65 | 16 | 16 | 20 | 52 | 26 | 9 | 13 | 48 |
| Economy of commerce, tourism and services/Bachelor's, DL | 26 | 29 | 30 | 85 | 37 | 22 | 29 | 88 | 27 | 20 | 26 | 73 |
| Accounting and administrative data processing/Bachelor's, FT | 25 | 39 | 32 | 96 | 40 | 25 | 38 | 103 | 34 | 34 | 25 | 93 |
| Accounting and administrative data processing/Bachelor's, part-time studies | 48 | 66 | 43 | 157 | 59 | 43 | 61 | 163 | 47 | 53 | 43 | 143 |

School of Economical Sciences and Business Administration - Bachelor studies

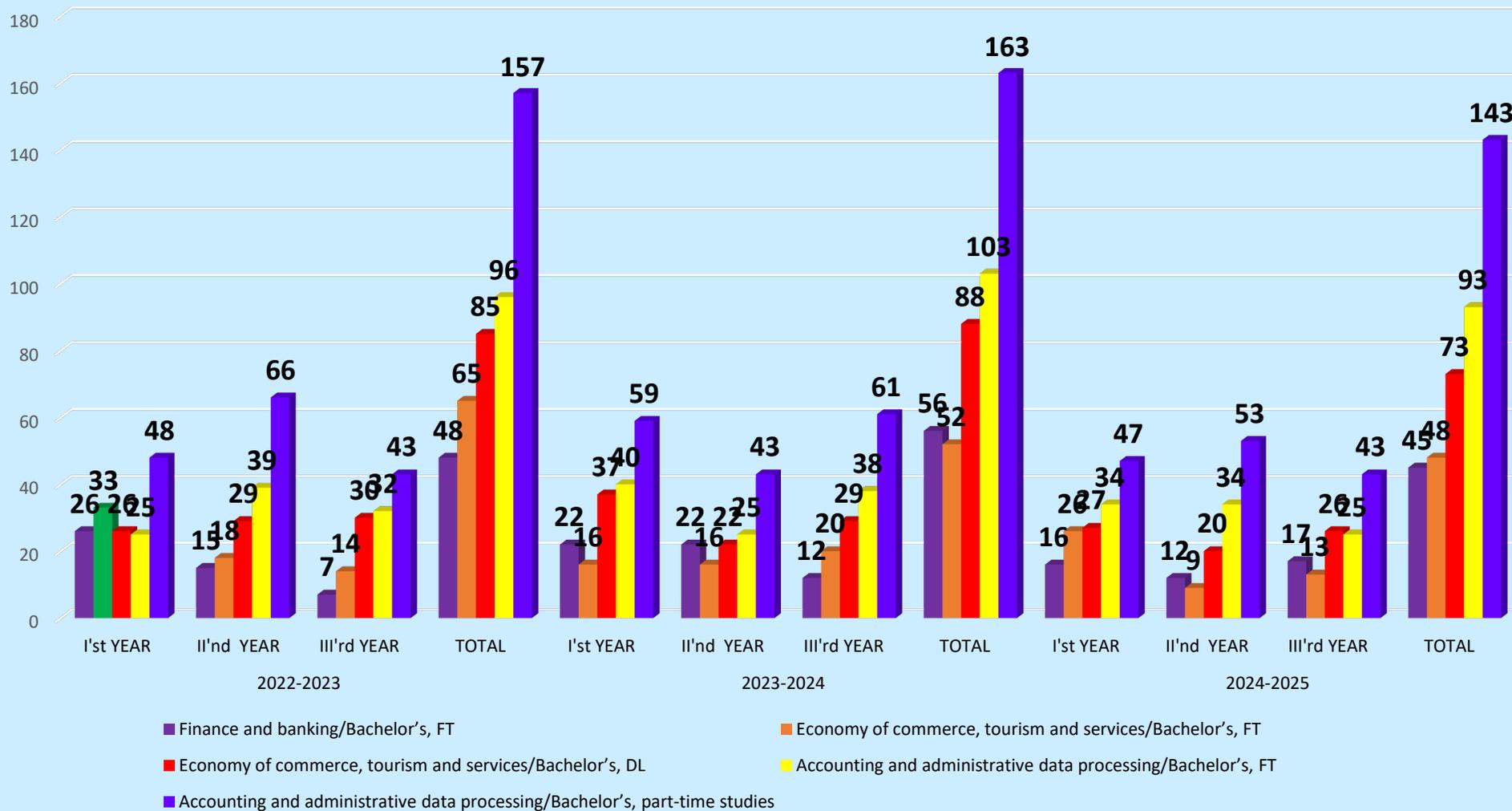


Chart no. 3: the number of students on each bachelor degree program at the School of Economical Sciences and Business Administration

b. Master studies

| SPECIALIZATION | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|---|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|
| | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL |
| Public and private audit and control/Master, FT | 22 | 21 | 43 | 10 | 18 | 28 | 13 | 10 | 23 |
| Public and private financial management/Master, FT | 39 | 37 | 76 | 39 | 36 | 75 | 34 | 33 | 67 |
| Management in Business, Commerce and Tourism/Master, FT | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| FINTECH/Master, full-time studies | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |

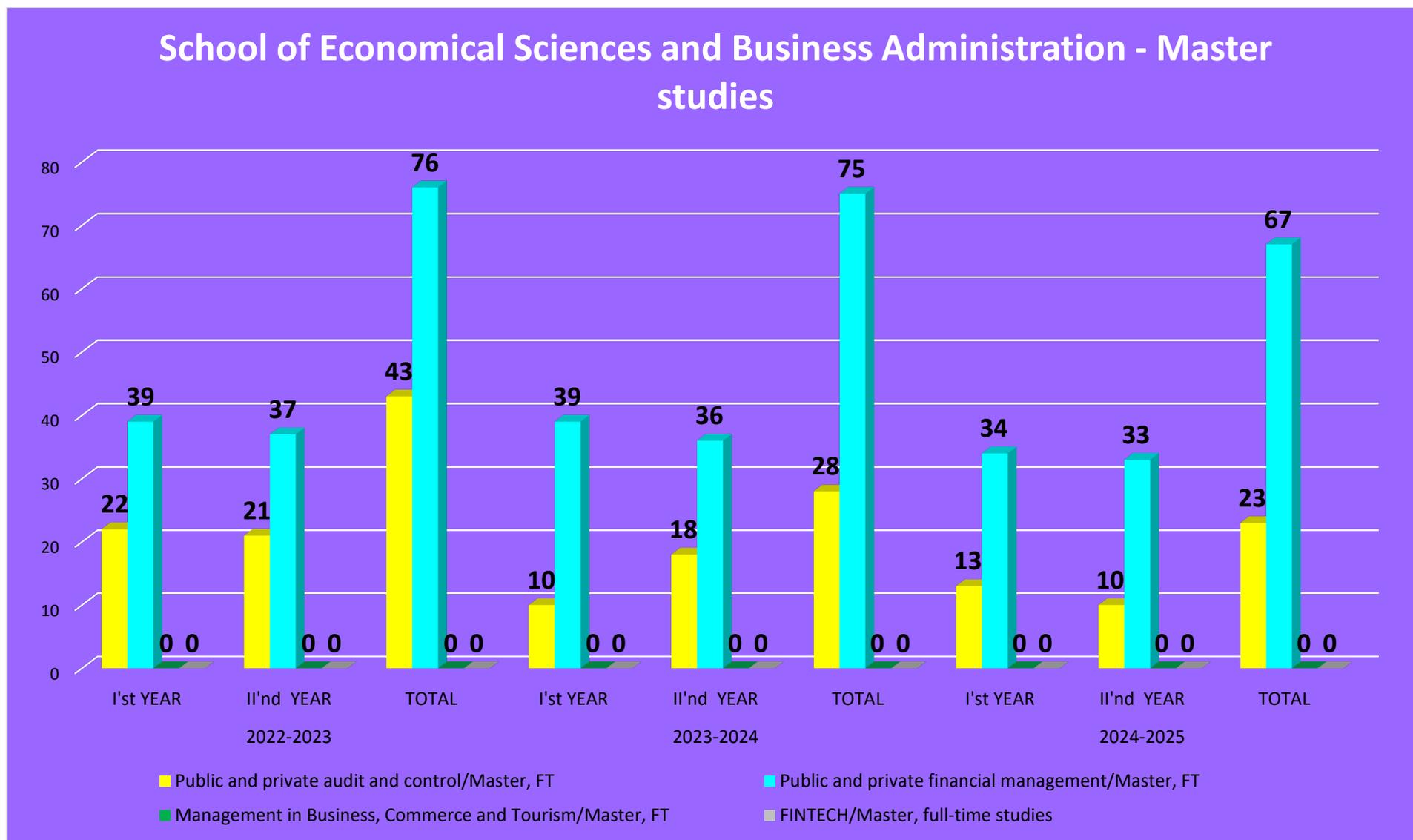


Chart no. 4: the number of students on each master degree program at the School of Economical Sciences and Business Administration

SCHOOL OF COMMUNICATION AND INTERNATIONAL RELATIONS

a. Bachelor studies

| SPECIALIZATION | 2022-2023 | | | | 2023-2024 | | | | 2024-2025 | | | |
|---|-----------|------------|-------------|------------|-----------|------------|-------------|------------|-----------|------------|-------------|------------|
| | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL |
| Communication and public relations/Bachelor's, FT | 57 | 46 | 48 | 151 | 51 | 40 | 45 | 136 | 45 | 29 | 37 | 111 |
| Communication and public relations/Bachelor's, DL | 55 | 65 | 53 | 173 | 48 | 38 | 63 | 149 | 64 | 39 | 38 | 141 |
| International Relations and European Studies/Bachelor's, FT | 36 | 23 | 20 | 79 | 30 | 27 | 21 | 78 | 34 | 25 | 24 | 83 |
| International Relations and European Studies/Bachelor's, DL | 24 | 31 | 24 | 79 | 30 | 17 | 25 | 72 | 45 | 17 | 14 | 76 |
| Digital Media//Bachelor's, FT | 19 | – | – | 19 | 0 | 13 | – | 13 | 16 | 0 | 12 | 28 |

SCHOOL OF COMMUNICATION AND INTERNATIONAL RELATIONS - Bachelor studies

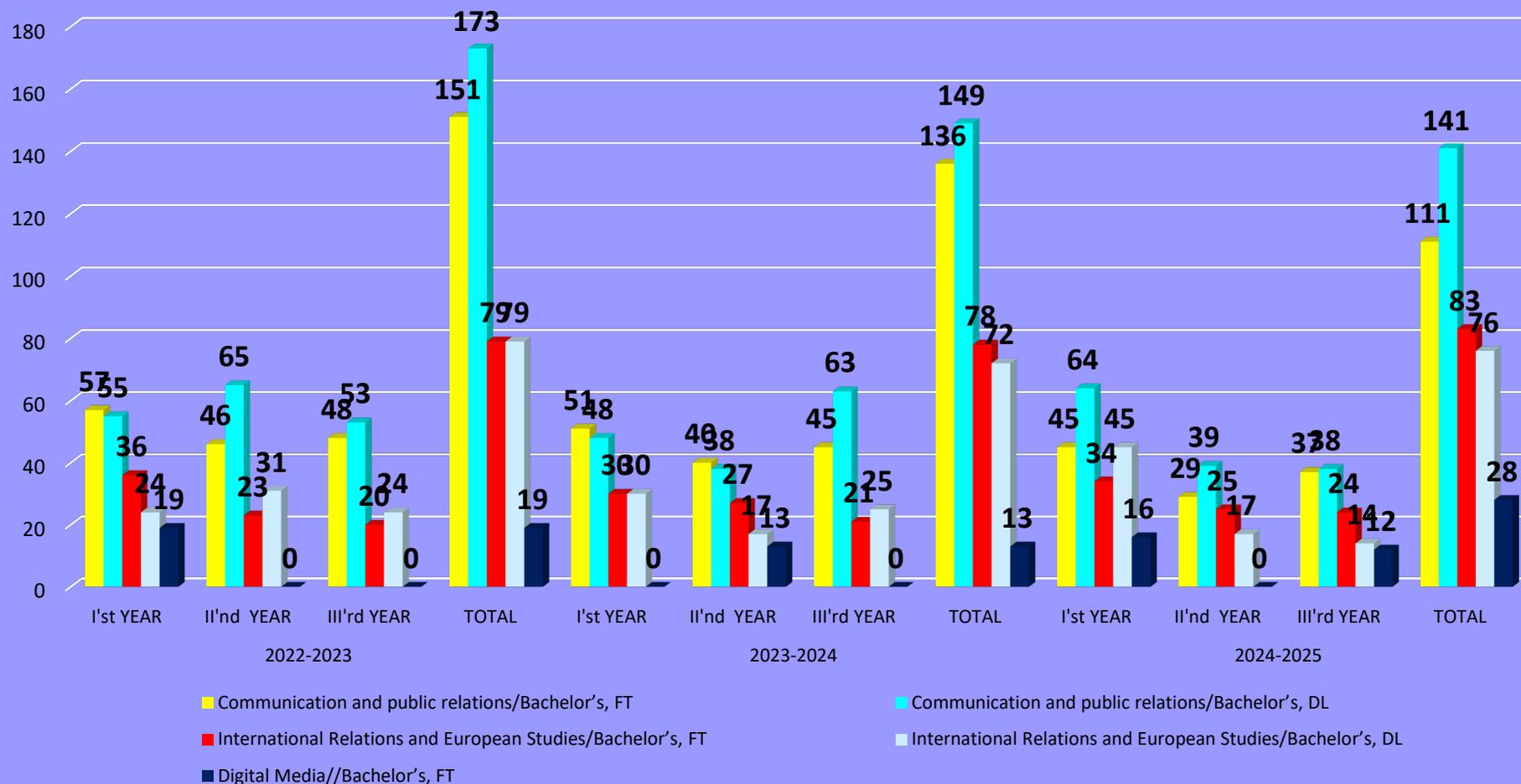


Chart no. 5: the number of students on each bachelor degree program at the School of Communication and International Relations

b. Master studies

| SPECIALIZATION | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|---|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|
| | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL |
| International economics and business /Master, FT | 22 | 10 | 32 | 16 | 20 | 36 | 15 | 5 | 20 |
| Security management in international relations/Master, FT | 25 | 16 | 41 | 22 | 26 | 48 | 19 | 18 | 37 |

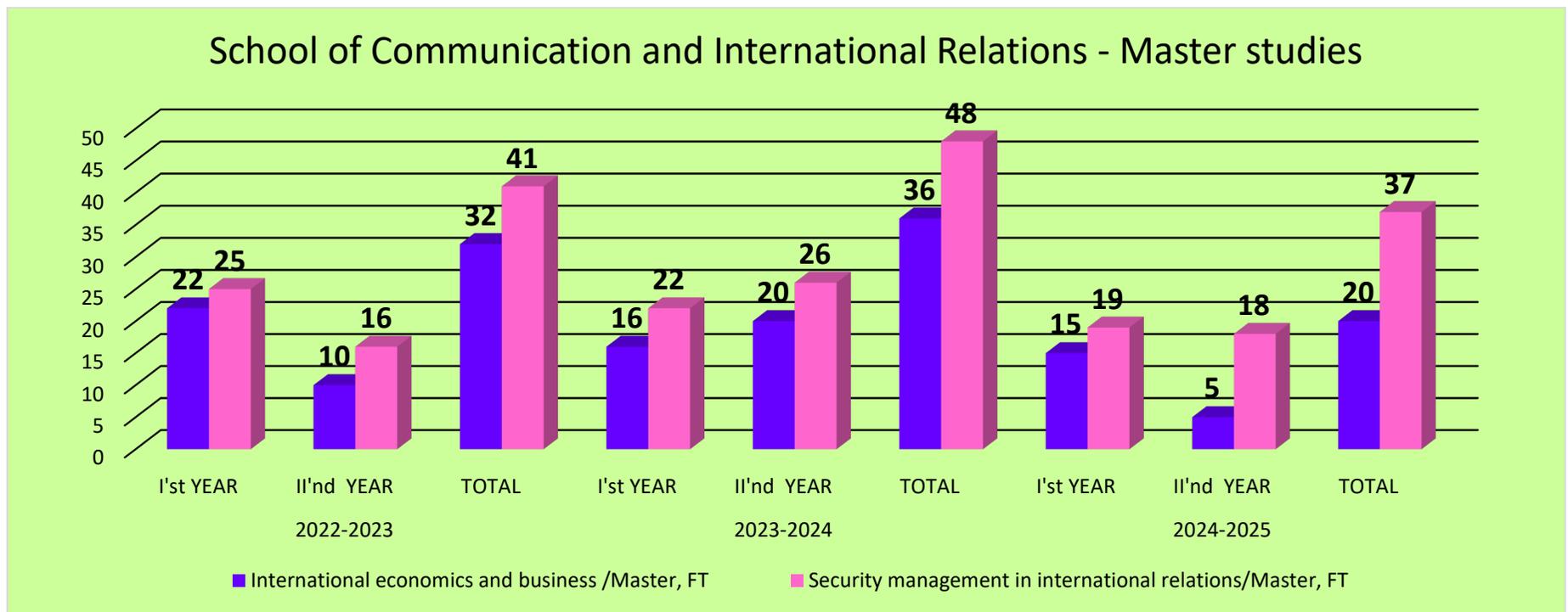


Chart no. 6: the number of students on each master degree program at the School of Communication and International Relations

SCHOOL OF BEHAVIORAL AND APPLIED SCIENCES

| SPECIALIZATION | 2022-2023 | | | | 2023-2024 | | | | 2024-2025 | | | |
|----------------------------------|-----------|------------|-------------|------------|-----------|------------|-------------|------------|-----------|------------|-------------|------------|
| | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL | I'st YEAR | II'nd YEAR | III'rd YEAR | TOTAL |
| Informatics/Bachelor's, FT | 30 | 11 | 12 | 53 | 26 | 23 | 13 | 62 | 30 | 18 | 19 | 67 |
| Psychology/Bachelor's, FT | 50 | 46 | 43 | 139 | 50 | 44 | 42 | 136 | 50 | 50 | 41 | 141 |
| Social Assistance/Bachelor's, FT | 50 | – | – | 50 | 50 | 38 | – | 88 | 50 | 48 | 34 | 132 |

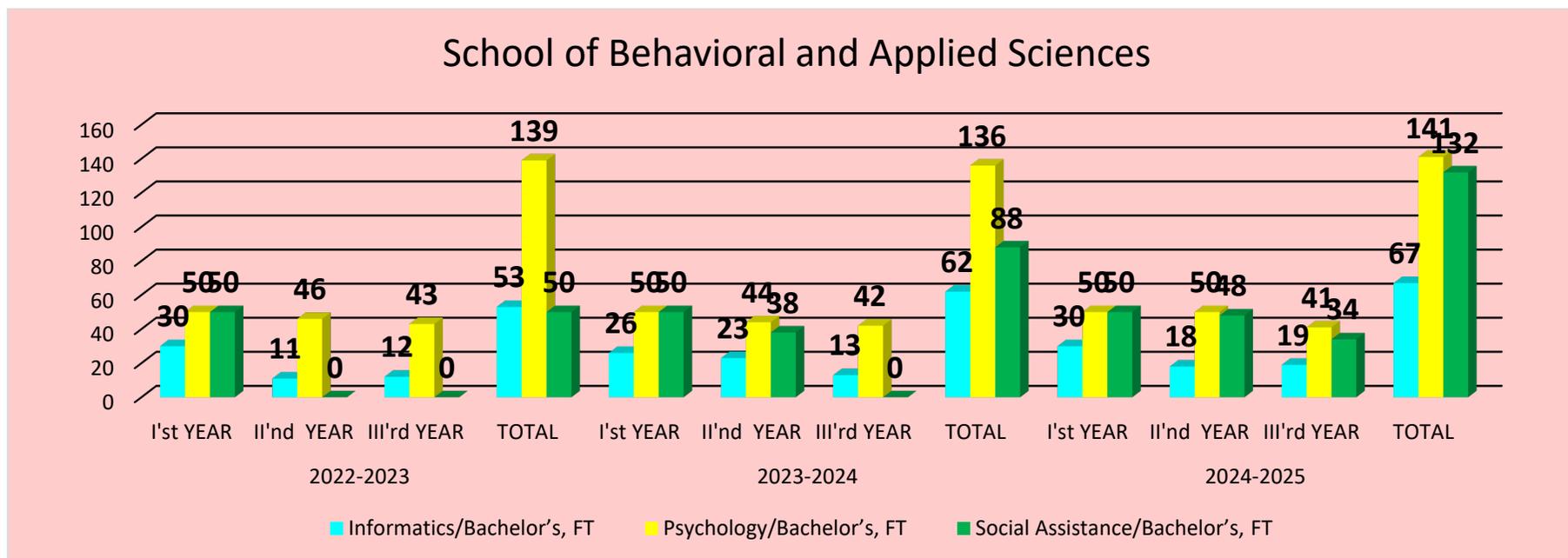


Chart no. 7: the number of students on each bachelor degree program at the School of Behavioral and Applied Sciences

DANUBIUS COLLEGE

| SPECIALIZATION | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|---|-----------|------------|-----------|-----------|------------|-----------|-----------|------------|-----------|
| | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL |
| Analyst Programmer/College, FT | 16 | 17 | 33 | 25 | 14 | 39 | 19 | 21 | 40 |
| Local area network and communications administrator/College, FT | 20 | 15 | 35 | 19 | 14 | 33 | 13 | 15 | 28 |
| Camerman-Photojournalist /College, FT | 0 | 14 | 14 | 0 | 0 | 0 | 0 | 0 | 0 |

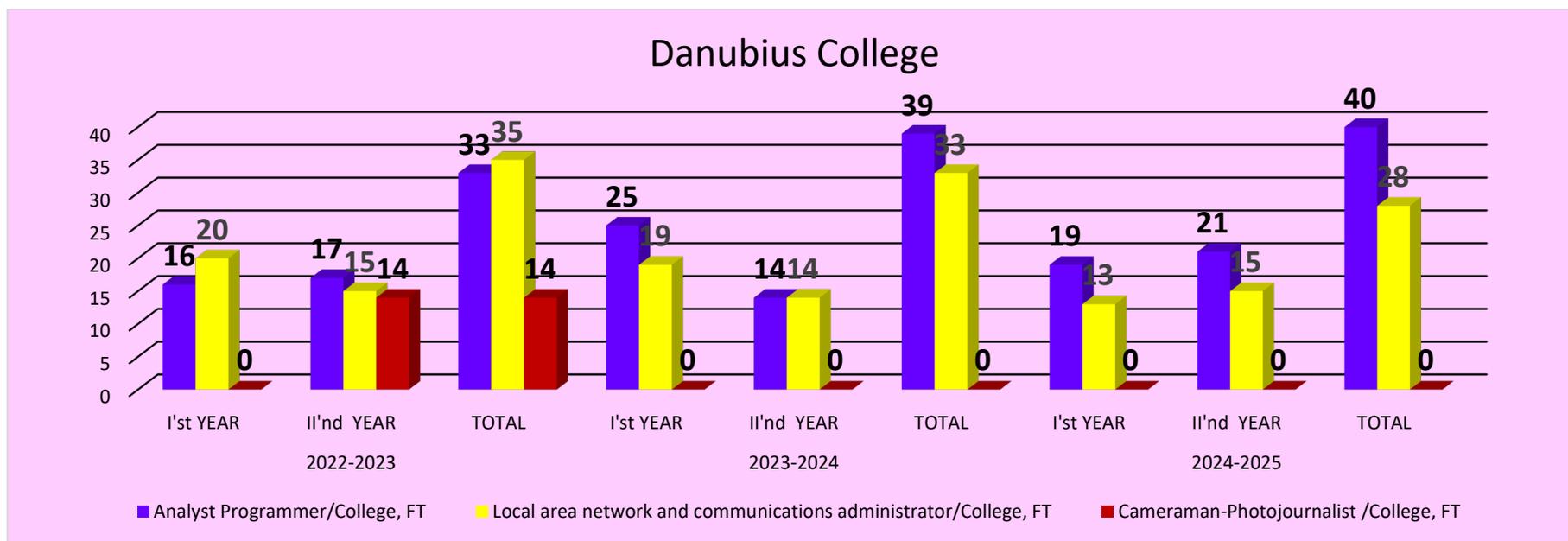


Chart no. 8: the number of students on each program at Danubius College

TEACHER TRAINING DEPARTMENT

| SPECIALIZATION | 2022-2023 | | | | | 2023-2024 | | | | | 2024-2025 | | | | |
|--|------------|-------------|--------------|-------------|-----------|------------|-------------|--------------|-------------|------------|------------|-------------|--------------|-------------|------------|
| | I'st YEA R | II'nd YEA R | III'rd YEA R | IV'th YEA R | TOTAL | I'st YEA R | II'nd YEA R | III'rd YEA R | IV'th YEA R | TOTAL | I'st YEA R | II'nd YEA R | III'rd YEA R | IV'th YEA R | TOTAL |
| Level 1 – /Undergraduated - Bachelor, full-time studies, 1-3 years | 38 | 39 | 15 | – | 92 | 40 | 33 | 30 | – | 103 | 31 | 34 | 28 | 0 | 93 |
| Level 1 – /Undergraduated - Bachelor, full-time studies, 1-4 years | 6 | 6 | 3 | 4 | 19 | 9 | 5 | 5 | 3 | 22 | 5 | 2 | 5 | 5 | 17 |
| Level 2 – /Undergraduated - Master, full-time studies, 1.5 years | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level 2 – /Undergraduated - Master, full-time studies, 2 years | 0 | 4 | 0 | 0 | 4 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Level 1 – /Postgraduated - Bachelor, full-time studies | 81 | – | – | – | 81 | 117 | – | – | – | 117 | 151 | – | – | – | 151 |
| Level 2 – /Postgraduated - Master, full-time studies | 50 | – | – | – | 50 | 31 | – | – | – | 31 | 44 | – | – | – | 44 |
| Psychopedagogy training of support teachers for people with special educational needs - CES | – | – | – | – | 0 | – | – | – | – | 0 | 35 | – | – | – | 35 |

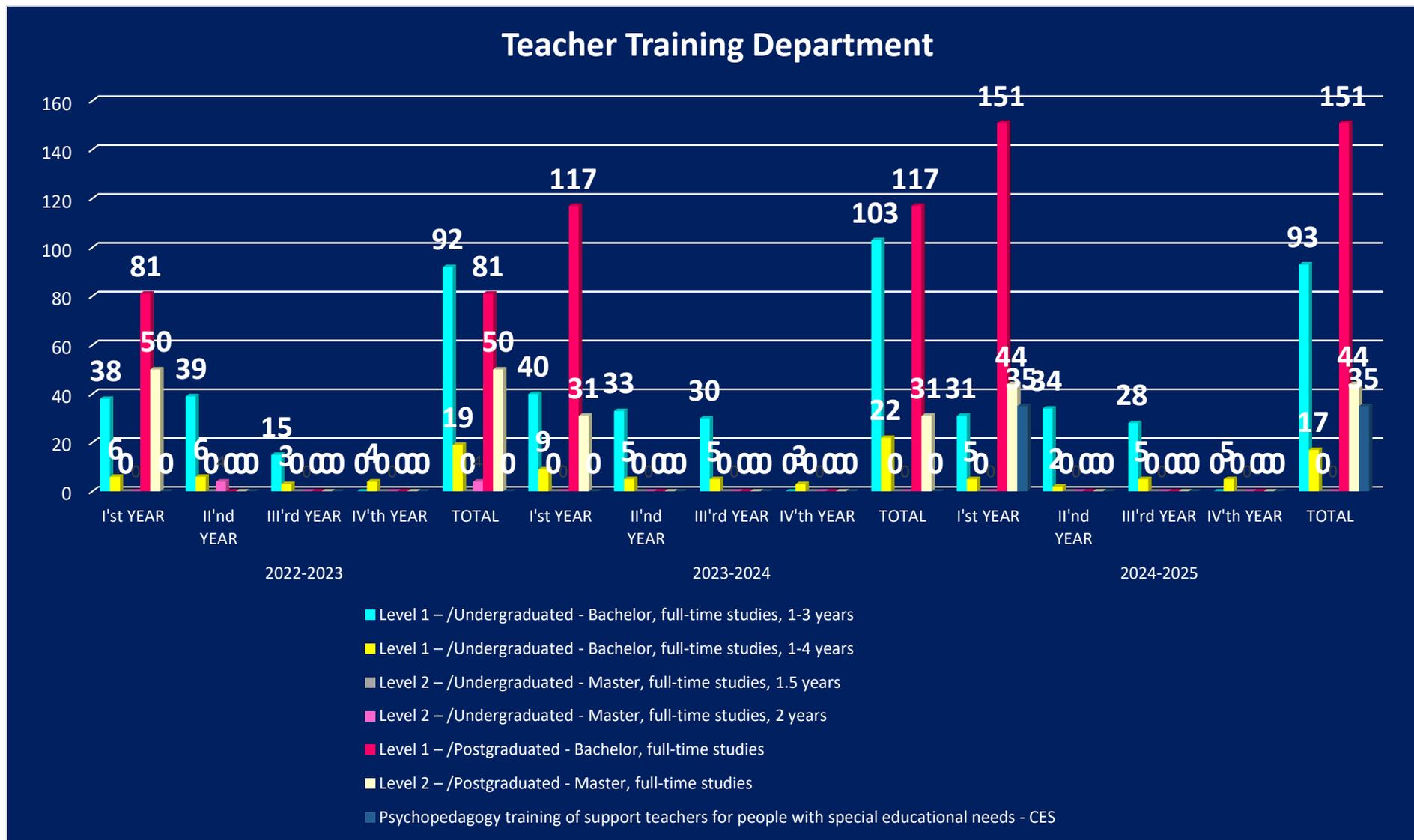


Chart no. 9: the number of students on each program at Teacher Training Department

CONVERSION PROGRAMS

| SPECIALIZATION | 2022-2023 | | | 2023-2024 | | | 2024-2025 | | |
|---|-----------|------------|-------|-----------|------------|-------|-----------|------------|-------|
| | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL | I'st YEAR | II'nd YEAR | TOTAL |
| School of Behavioral and Applied Sciences | 0 | 0 | 0 | 47 | – | 47 | 70 | 47 | 117 |

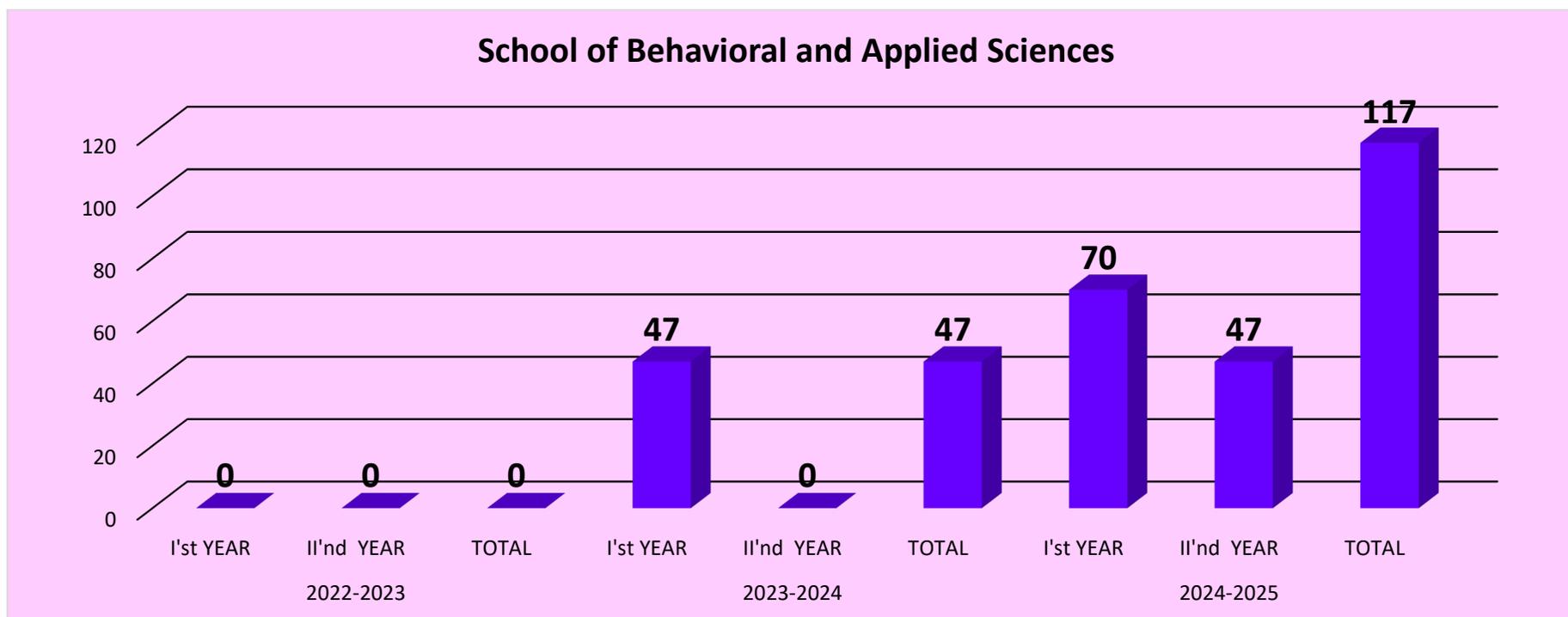


Chart no. 10: the number of students on each program at Conversion Programs

2.2. The programs developed by the Center of Lifelong Learning & Technological Information

The **Center of Lifelong Learning & Technological Information** is the unit within Danubius International University, dedicated to the dissemination and application of knowledge across various fields of expertise. The Center's mission is to provide short-term continuing education programs, both formally and informally, adapted to the current needs of the labor market and professional requirements.

As a professional training provider, the Center of Continuous Training and Technological Information collaborates with all faculties and entities of Danubius International University, in order to authorize, organize, and promote training programs that meet the current requirements of civil society, through professional conversion/reconversion/career reskilling programs, professional development courses, workshops etc.

Currently, the center has in its portfolio:

- Formal courses¹ authorized by the National Qualifications Agency;
- Short informal courses²;
- Courses developed in partnership with a participation fee or free of charge;
- Courses for internal staff training;
- Obtaining English language certifications, in partnership with a participation fee.

During the **2024-2025 academic year**, the center carried out the Entrepreneurial Skills course, held between November 11, 2024 - December 12, 2024, attended by 40 students of Danubius International University.

The center also entered into a partnership with the certification agency LANGUAGECERT, through which it offers the opportunity to take English language proficiency exams. These certifications are recognized both nationally and internationally. Through this partnership, students benefit from a 5% discount upon registration, using a dedicated code, and for each candidate who will use this code, Danubius International University will receive a 15 Euro bonus.

At the same time, the center was selected by the Ministry of Economy, Entrepreneurship and Tourism as a provider of professional training within the Start-Up Nation 2024 program, a status confirmed by contract no. 7309 / 18.03.2025. Thus, the center will organize an entrepreneurial skills course for 11 participants, with free participation, the costs being covered by a subsidy of 800 RON per student, granted to Danubius International University after validation of the graduates' documentation.

¹ Authorized by the National Qualifications Agency (ANC); a certificate issued by the Ministry of Education and Research is provided.

² It is carried out only under the auspices of the Danubius International University (DIU), and a participation diploma is issued.

2.3. The status of the authorization/accreditation of the study programs, academic year 2024 – 2025

1 School of Law and International Governance – 5 bachelor's degree programs (2_FT, 1_PT, 2_DL);

4 master programs (3_FT, 1_PT)

| Domain | Specialization and level of education | Education form | Number of credits | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|--|--|----------------|-------------------|--|------------------------|---------------------------|--|--|--|--|
| Law | Law - Bachelor's degree | FT | 240 | 200 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 3437/03.07.2025 3438/03.07.2025 | August - September 2029 | 03.10.2029 |
| Law | Law - Bachelor's degree | DL | 240 | 100 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 4220/29.06.2023 | June - July 2027 | 29.09.2027 |
| Law | Law - Bachelor's degree | PT | 240 | 90 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 794/22.12.2022 | January - February 2027 | 03/22/2027 |
| Law | Criminal Sciences - Master's Degree | FT | 90 | 150 | Accredited | Maintaining accreditation | Government Decision No. 644/08.08.2025 | 5965/05.12.2024 | January - February 2029 | 05.03.2029 |
| | European Law and Public Administration - Master's Degree | FT | 90 | | | | | | | |
| | European Law and Public Administration - Master's Degree | PT | 90 | | | | | | | |
| International Relations and European Studies | International Relations and European Studies – Bachelor's degree | FT | 180 | 50 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 1555/03.04.2025 | May-June 2029 | 03.07.2029 |
| International Relations and European Studies | International Relations and European Studies – Bachelor's degree | DL | 180 | 50 | Accredited | Accreditation | Government Decision No. 645/08.08.2025 | 305/28.04.2022 | May-June 2026 | 07/28/2026 |
| International Relations and | Security Management in International Relations - Master's Degree | FT | 120 | 50 | Accredited | Maintaining accreditation | Government Decision No. 644/08.08.2025 | 1635/04.04.2024 | May-June 2028 | 04.07.2028 |

| | | | | | | | | | | |
|------------------|--|--|--|--|--|--|--|--|--|--|
| European Studies | | | | | | | | | | |
|------------------|--|--|--|--|--|--|--|--|--|--|

2School of Global Affairs and Leadership – 5 bachelor's programs (3_FT, 1_PT, 1_DL); 5 master's programs (5_FT)

| Domain | Specialization and level of education | Education form | Number of credits | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|-------------------------|--|----------------|-------------------|--|------------------------|---------------------------|--|--|--|--|
| Finance | Finance and Banking - Bachelor's Degree | FT | 180 | 25 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 515/ 06.02.2025 | March – April 2029 | 06.05.2029 |
| Business administration | Economics of Trade, Tourism and Services – Bachelor's Degree | FT | 180 | 50 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 2585/ 27.04.2023 | May-June 2027 | 07/27/2027 |
| Business administration | Economics of Trade, Tourism and Services – Bachelor's Degree | DL | 180 | 50 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 4219/ 29.06.2023 | June-July 2027 | 26.09.2027 |
| Accountancy | Accounting and Management Informatics – Bachelor's Degree | FT | 180 | 50 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 3437/ 03.07.2025 3438/ 03.07.2025 | August - September 2029 | 03.10.2029 |
| Accountancy | Accounting and Management Informatics - Bachelor's Degree | PT | 180 | 75 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 793/ 22.12.2022 | January - February 2027 | 03/22/2027 |
| Finance | Public and Private Financial Management - master's degree | FT | 120 | 50 | Accredited | Maintaining accreditation | Government Decision No. 644/08.08.2025 | 5230/ 07.11.2024 | December 2028- January 2029 | 27.02.2029 |
| | Finance and Digital Technology (FINTECH) - Master's Degree | FT | | | | | | | | |

| Domain | Specialization and level of education | Education form | Number of credits | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|-------------------------|---|----------------|-------------------|--|------------------------|---------------------------|--|---------------------------------|--|--|
| Accountancy | Public and private audit and control - master's degree | FT | 120 | 50 | Accredited | Maintaining accreditation | Government Decision No. 644/08.08.2025 | 3509/04.07.2024 | June-July 2028 | 04.10.2028 |
| Business administration | Business Management in Trade and Tourism | FT | 120 | 50 | Accredited | Maintaining accreditation | Government Decision No. 644/08.08.2025 | 5853/05.12.2024 | December 2028 – January 2029 | 05.03.2029 |
| | International Business and Economics (interdisciplinary with the field: Communication Sciences) – master's degree | FT | 120 | | | | | | | |

3School of Media, Design and Technology – 4 bachelor's degree programs (3_FT, 1_DL);

| Domain | Specialization and level of education | Education form | Number of credits | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|------------------------|--|----------------|-------------------|--|------------------------|---------------------------|--|--|--|--|
| Communication Sciences | Communication and Public Relations – Bachelor's Degree | FT | 180 | 75 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 808/ 22.12.2022 | January-February 2027 | 03/22/2027 |
| Communication Sciences | Communication and Public Relations – Bachelor's Degree | DL | 180 | 75 | Accredited | Maintaining accreditation | Government Decision No. 645/08.08.2025 | 3437/ 03.07.2025 3438/ 03.07.2025 | August - September 2029 | 03.10.2029 |

| | | | | | | | | | | |
|------------------------|--------------------------------------|----|-----|----|--------------------------|---------------------------|--|---------------------------------|---------------|--------------------------------------|
| Communication Sciences | Digital Media – Bachelor's Degree | FT | 180 | 50 | Provisionally authorized | Provisional authorization | Government Decision No. 645/08.08.2025 | 913/ 25.11.2021 | May-June 2027 | 30.06.2027 |
| Computer science | Computer Science - Bachelor's degree | FT | 180 | 30 | Provisionally authorized | Provisional authorization | Government Decision No. 645/08.08.2025 | 581/ 31.10.2019 | - | Request sent on 31.07.2025 to ARACIS |

4 School of Life Sciences and Human Development - 2 bachelor's degree programs (2 FT)

| Domain | Specialization and level of education | Education form | Number of credits in the study program | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|------------|---------------------------------------|----------------|--|--|--------------------------|---------------------------|---|---------------------------------|--|--|
| Psychology | Psychology – Bachelor's degree | FT | 180 | 50 | Accredited | Accreditation | Government Decree No. 645 /08.08.2025 | 773/ 25.11.2022 | November 2026 – January 2027 | 24.02.2027 |
| Psychology | Social work – bachelor's degree | FT | 180 | 50 | Provisionally authorized | Provisional authorization | Government Decree No. 645 /08.08.2025 | 914/ 25.11.2021 | May-June 2027 | 01.07.2027 |

5. Department for Teaching Staff Training

| Specialization and level of education | Education form | Number of credits | Number of students approved by ARACIS at the last evaluation | Authorized/ Accredited | ARACIS qualification | Official operating document | Report RQAHE no./date | Period for preparing REI and annexes for the next evaluation | Date of submission of the evaluation request (4 years and 3 months from the date of the ARACIS Report) |
|--|----------------|-------------------|--|------------------------|---------------------------|--|-----------------------------------|--|--|
| Psychopedagogical training program for certification of skills for the teaching profession | FT | 60 | 60 | Accredited | Maintaining accreditation | MEC Order no. 5205/ 07.05.2025 | 3840 / 04.07.2024 | March-April 2029 | 06.05.2029 |

6. "Danubius" Non-University Tertiary College

| Field/Professional qualification | Education form | Number of classes/students | Number of students approved by ARACIP | Authorized/ Accredited | ARACIP qualification | Official operating document | Report ARACIP no./date | Validity of ARACIP opinion |
|--|-----------------------|-----------------------------------|--|-------------------------------|-----------------------------|------------------------------------|-------------------------------|-----------------------------------|
| Media production/ Cameraman-photojournalist | FT | 1/28 | 28 | Accredited | Trust | MEC Order 5851/ 29.08.2023 | Decision no.07/ 13.06.2023 | 08/29/2028 |
| Computer Science/Programmer Analyst | FT | 2/28 | 56 | Accredited | Trust | MEC Order 5851/ 29.08.2023 | Decision no.07/ 13.06.2023 | 08/29/2028 |
| Computer Science Local and Communication Network Administrator | FT | 2/28 | 56 | Accredited | Trust | MEC Order 5851/ 29.08.2023 | Decision no.07/ 13.06.2023 | 08/29/2028 |

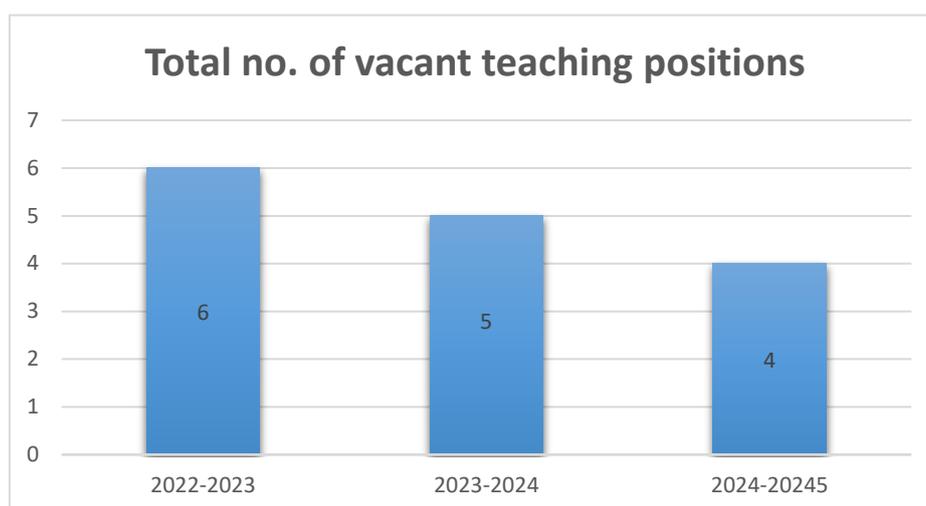
3. THE RESULTS OF THE RESEARCH ACTIVITIES

| | 2019-2020 | 2020-2021 | 2021-2022 | 2022-2023 | 2023-2024 | 2024-2025 |
|---|-----------|-----------|-----------|-----------|-----------|-----------|
| Papers in „ISI” journals | 3 | 5 | 5 | 24 | 17 | 17 |
| „ISI” proceedings | - | 1 | - | 1 | - | 5 |
| Papers in other internationally indexed journals | 69 | 51 | 42 | 58 | 66 | 52 |
| International conferences participation – abroad | 2 | 3 | 3 | 7 | 8 | 11 |
| International conferences participation – national | 61 | 64 | 53 | 63 | 88 | 87 |
| Other published papers | 7 | 3 | 17 | 23 | 21 | 21 |
| Books/chapters | 18 | 9 | 21 | 22 | 26 | 19 |
| Conference participation and papers published – students | 10 | 27 | 11 | 20 | 30 | 3 |

4. HUMAN RESOURCES ASPECTS

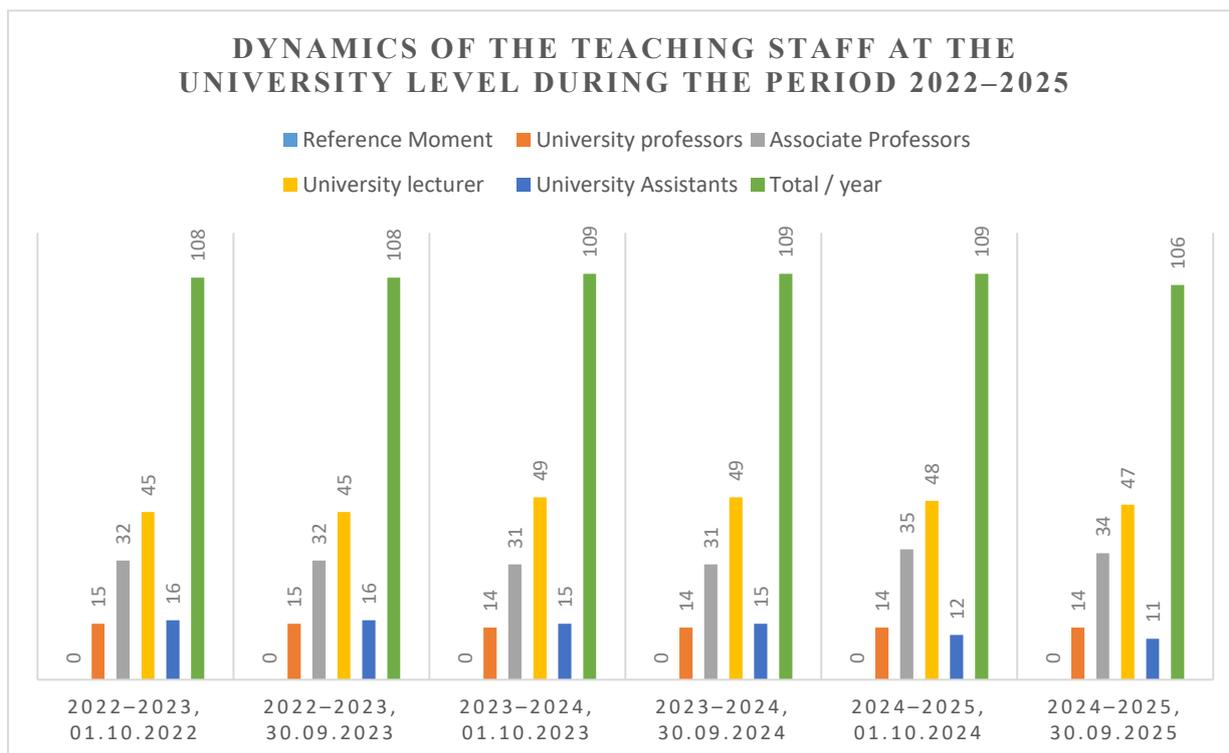
4.1. The status of vacancies (comparative tables and charts for the past 3 academic years: 2022-2023 vs. 2023-2024 vs. 2024-2025)

| STATUS OF VACANCIES - TEACHING PERSONNEL | | | | |
|---|------------------------|---|---------------------------------------|--------------------------|
| Item no. | Job title | Job position in the Academic Positions List | School | University year/Semester |
| 1 | University professor | 5 | Law | 2022/2023/II |
| 2 | University lector | 19 | Law | 2022/2023/II |
| 3 | University assistant | 32 | Law | 2022/2023/II |
| 4 | University professor | 2 | Communication and public relations | 2022/2023/II |
| 5 | University professor | 3 | Economics and Business Administration | 2022/2023/II |
| 6 | Associate professor | 4 | Applied and Behavioral Sciences | 2022/2023/II |
| | Total positions | | | 6 |
| 1 | University lector | 27 | Law | 2023/2024/II |
| 2 | University lector | 4 | Applied and Behavioral Sciences | 2023/2024/II |
| 3 | University lector | 6 | Applied and Behavioral Sciences | 2023/2024/II |
| 4 | Associate professor | 3 | Communication and public relations | 2023/2024/II |
| 5 | Associate professor | 11 | Economics and Business Administration | 2023/2024/II |
| | Total positions | | | 5 |
| 1 | University lector | 10 | Applied and Behavioral Sciences | 2024/2025/II |
| 2 | University lector | 16 | Law | 2024/2025/II |
| 3 | University lector | 28 | Law | 2024/2025/II |
| 4 | Associate professor | 15 | Communication and public relations | 2024/2025/II |
| | Total positions | | | 4 |
| Total no. of vacant teaching positions | | | | |
| | 2022-2023 | 2023-2024 | 2024-2025 | |
| | 6 | 5 | 4 | |



DYNAMICS OF TEACHING STAFF AT UNIVERSITY LEVEL BETWEEN 2022 AND 2025

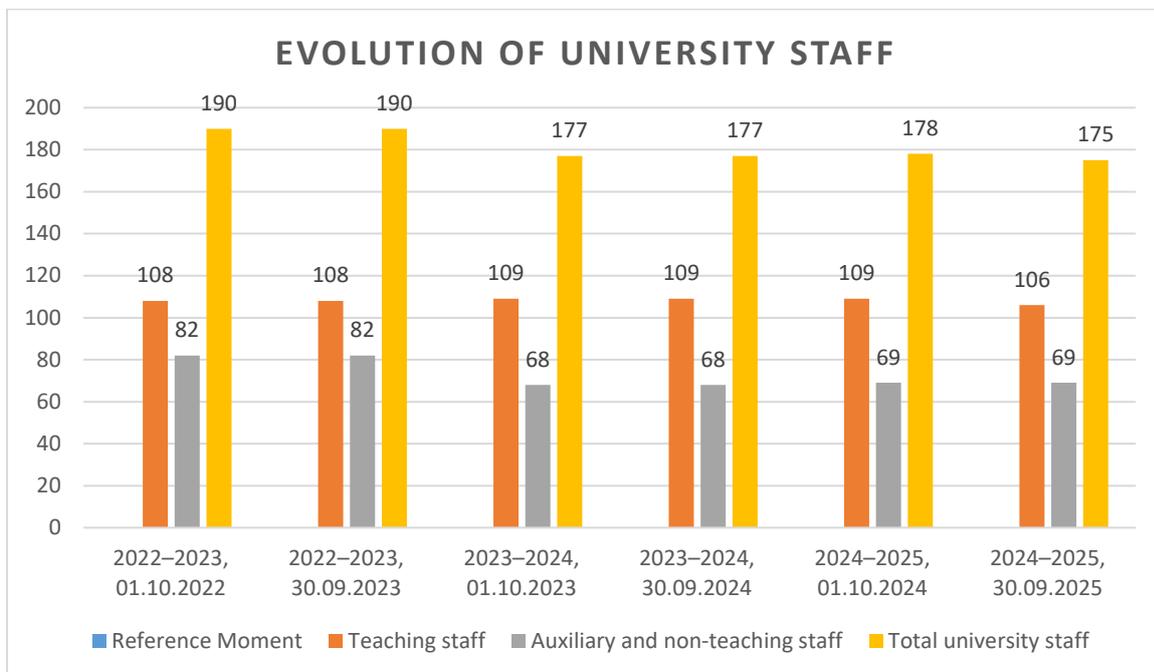
| Academic year | Reference Moment | University professors | Associate Professors | University lecturer | University Assistants | Total / year |
|---------------|-----------------------------------|-----------------------|----------------------|---------------------|-----------------------|--------------|
| 2022–2023 | 01.10.2022 (beginning of year) | 15 | 32 | 45 | 16 | 108 |
| | 30.09.2023 (end of year) | 15 | 32 | 45 | 16 | 108 |
| 2023–2024 | 01.10.2023 (beginning of year) | 14 | 31 | 49 | 15 | 109 |
| | 30.09.2024 (end of year) | 14 | 31 | 49 | 15 | 109 |
| 2024–2025 | 01.10.2024 (beginning of year) | 14 | 35 | 48 | 12 | 109 |
| | 30.09.2025 (end of year) | 14 | 34 | 47 | 11 | 106 |



The frame of reference (01.10 / 30.09) complies with the requirement of data presentation at the beginning and end of each academic year. The values are correlated with the situations in the first and second semesters, avoiding redundancy and ensuring a clear representation of staff dynamics.

4.2. The status of the institution's staff (comparative tables and charts for the past 3 academic years: 2022–2023 vs. 2023–2024 vs. 2024–2025)

| Academic year | Reference Moment | Teaching staff | Teaching support staff and Non-teaching staff | Total university staff |
|---------------|--------------------------------|----------------|---|------------------------|
| 2022–2023 | 01.10.2022 (beginning of year) | 108 | 82 | 190 |
| | 30.09.2023 (end of year) | 108 | 82 | 190 |
| 2023–2024 | 01.10.2023 (beginning of year) | 109 | 68 | 177 |
| | 30.09.2024 (end of year) | 109 | 68 | 177 |
| 2024–2025 | 01.10.2024 (beginning of year) | 109 | 69 | 178 |
| | 30.09.2025 (end of year) | 106 | 69 | 175 |



The data are presented for each academic year, at the beginning (01 October) and at the end (30 September), in accordance with the requirements of the report. The values are correlated with the half-yearly records, avoiding redundancy between consecutive periods.

5. THE FINANCIAL STATE OF THE UNIVERSITY, BY FUNDING SOURCES AND TYPES OF EXPENDITURES

In this chapter we will present the financial state of “Danubius” University of Galati for the academic years: 2023-2024 and 2024-2025.

Table 5.1. Revenue structure

-RON-

| Income categories | Academic year 01.10.2023- 30.09.2024 | % in total revenue | Academic year 01.10.2024- 30.09.2025 | % in total revenue | Absolute variation 30.09.2025- 30.09.2024 | Relative variation Increase or decrease variation (%) |
|---|--|--------------------------|---|--------------------------|--|---|
| A. Total income | 15.332.671,15 | 100,00 | 33.383.256,93 | 100,00 | 18.050.585,78 | 117,73 |
| 1. Basic activities of which: | 13.652.492,87 | 89,04 | 22.169.918,83 | 66,41 | 8.517.425,96 | 62,39 |
| - Tax revenues | 13.391.493,28 | 98,09 | 21.677.766,77 | 97,78 | 8.286.273,49 | 61,88 |
| - Interest income | 28.922,22 | 0,21 | 83.417,15 | 0,38 | 54.494,93 | 188,42 |
| - Income from exchange rate differences | 32.316,13 | 0,24 | 66.278,50 | 0,30 | 33.962,37 | 105,09 |
| - Income from sponsorships | 5.000,00 | 0,04 | 0,00 | 0,00 | - 5.000,00 | -100,00 |
| - Income from donations | 5.000,00 | 0,04 | 2.336,05 | 0,01 | - 2.663,95 | - 53,28 |
| - Other incomes | 189.761,24 | 1,39 | 225.991,36 | 1,02 | 36.230,12 | 19,09 |
| - Income from the sale of assets | 0,00 | 0,00 | 114.129,00 | 0,00 | 114.129,00 | 00,00 |
| 2. Income from projects | 1.598.418,28 | 10,42 | 11.127.128,10 | 33,33 | 9.528.709,82 | 596,13 |
| 3. Income from economic activities | 81.760,00 | 0,53 | 86.210,00 | 0,26 | 4.450,00 | 5,44 |

Table 5.2. Expenditure structure

-RON-

| Categories of expenses | Academic Year 01.10.2023 – 30.09.2024 | % in total expenses | Academic Year 01.10.2024- 30.09.2025 | % in total expenses | Absolute Variation 30.09.2025- 30.09.2024 | Relative variation Increase or decrease variation (%) |
|--|---|---------------------------|---|------------------------|--|---|
| B. Total expenses | 17.501.236,85 | 100,00 | 29.200.082,40 | 100,00 | 11.698.845,55 | 66,85 |
| 1. Basic activities of which: | 15.902.818,57 | 90,87 | 18.072.954,30 | 61,89 | 2.170.135,73 | 13,65 |
| - Staff costs | 12.363.536,00 | 77,74 | 13.538.560,00 | 74,91 | 1.175.024,00 | 9,50 |
| - Material expenses | 717.528,22 | 4,51 | 836.156,11 | 4,63 | 118.627,89 | 16,53 |
| - Expenses for works and services performed by third parties | 1.657.668,72 | 10,42 | 2.632.162,51 | 14,56 | 974.493,79 | 58,79 |
| - Expenses with taxes and fees | 471.993,11 | 2,97 | 553.529,80 | 3,06 | 81.536,69 | 17,27 |
| - Other operating expenses | 322.935,68 | 2,03 | 161.431,99 | 0,89 | -161.503,69 | -50,01 |
| Financial expenses | 47.171,50 | 0,30 | 25.955,87 | 0,14 | - 21.215,63 | - 44,98 |
| - Capital expenditure | 321.985,34 | 2,02 | 325.158,02 | 1,80 | 3.172,68 | 0,99 |
| 2. Project expenses | 1.598.418,28 | 9,13 | 11.127.128,10 | 38,11 | 9.528.709,82 | 596,13 |
| 3. Expenses of economic activities | 0,00 | 0,00 | 0,00 | 0,00 | 0,00 | 0,00 |

| | 01.10.2023-30.09.2024 | 01.10.2024-30.09.2025 |
|---|------------------------------|------------------------------|
| UDG- PROFIT / LOSS | - 2.250.325,70 | 4.096.964,53 |
| PROFIT / LOSS OF PROJECTS | 0,00 | 0,00 |
| PROFIT / LOSS from Economic Activities | 81.760,00 | 86.210 |
| TOTAL PROFIT / LOSS | - 2.168.565,70 | 4.183.174,53 |
| NO.STUDENTS MASTER DEGREE | 2.901,00 | 2.813,00 |
| NO.STUDENTS-COLLEGE | 72,00 | 70,00 |
| NO.STUDENTS-DPPD | 273,00 | 260,00 |
| CONVERSION PSYCHOLOGY | 47,00 | 111,00 |
| CONVERSION ROSE | 118,00 | 0,00 |
| TOTAL NO. STUDENTS | 3.411,00 | 3.254,00 |
| TUITION FEE | 6.000,00 | 6.600,00 |

6. THE STATUS OF RESPECTING THE UNIVERSITY ETHICS AND THE ETHICS OF RESEARCH ACTIVITIES

During the 2024–2025 academic year, the University Ethics and Deontology Committee drafted the Regulations on the Organization and Functioning of the University Ethics Committee, in compliance with the new legal provisions. In accordance with these updated regulations, the Committee was expanded to include a new member serving in the capacity of secretary.

Following the recommendations issued by ARACIS during the 2025 institutional evaluation, the Committee developed the Research Ethics Policy, grounded in the principles and standards governing research ethics. The Committee also contributed to the Implementation Plan for the ARACIS Recommendations, identifying and defining the specific measures and corresponding implementation deadlines falling under its responsibility.

As part of these actions, the Committee identified the need to organize a workshop on the use of Artificial Intelligence in academic writing, with particular reference to applicable regulations, recommendations, and restrictions.

Throughout the academic year, the Committee continued to pursue its objective of preventing unethical behaviors and practices, with the aim of continuously strengthening the ethical culture within the university community. In this context, in October 2024, the Symposium entitled „Ethics Between Theory and Practice” was organized.

No notifications or reports of breaches of university ethics and deontology standards were recorded during the 2024–2025 academic year.

7. THE PROFESSIONAL INSERTION OF THE GRADUATES FROM THE PREVIOUS COHORTS

Comparative tables and charts for the past 3 cohorts: 2023 vs. 2024 vs. 2025

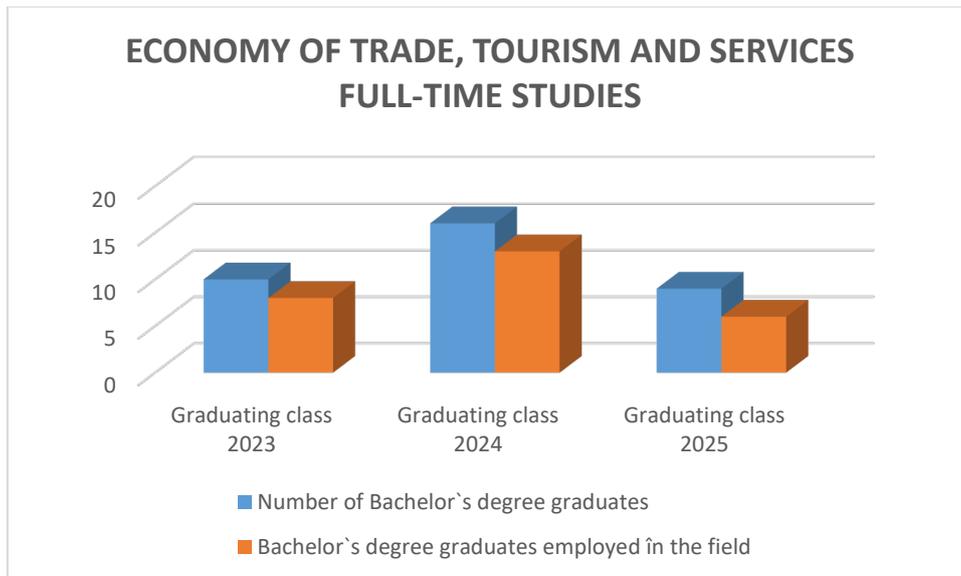
Danubius International University community of graduates is more than **28843** graduates of undergraduate, master, college or postgraduate studies, whose degree of professional insertion on the labor market and educational path are supported and monitored by the university by all possible means.

The report on the insertion of Danubius International University graduates on the labor market was made using internal procedures, combining data collected by using the following attached forms: Register of employed Bachelor's degree graduates (code: PO-39-F5), Register of employed Master's graduates (code: RG-39-F8), Nominal list for issuing the graduation certificate (code: PO-55-F1), Declaration of employed Bachelor's degree graduates (code: PO-55-F2), Declaration of employed Master graduates (code: PO-55 -F2), as well as by contacting graduates on phone number.

For the **School of Economics and Business Administration, the undergraduate programs**, the situation of Bachelor's degree graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

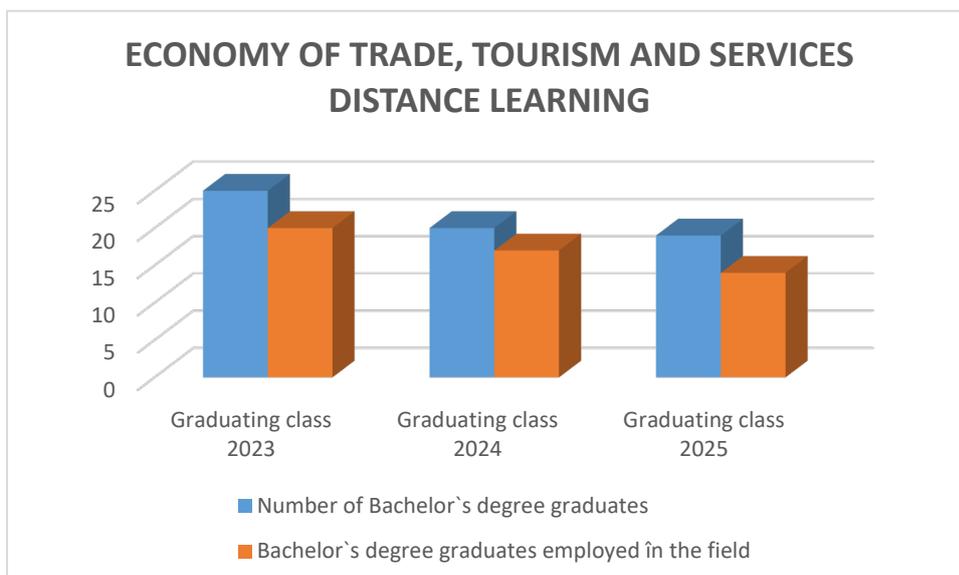
PROGRAM: ECONOMY OF TRADE, TOURISM AND SERVICES FULL-TIME STUDIES Duration studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 10 | 8 | 80% |
| Graduating class 2024 | 16 | 13 | 81,25% |
| Graduating class 2025 | 9 | 6 | 66,66% |



PROGRAM: ECONOMY OF TRADE, TOURISM AND SERVICES DISTANCE LEARNING
Duration studies: 3 years

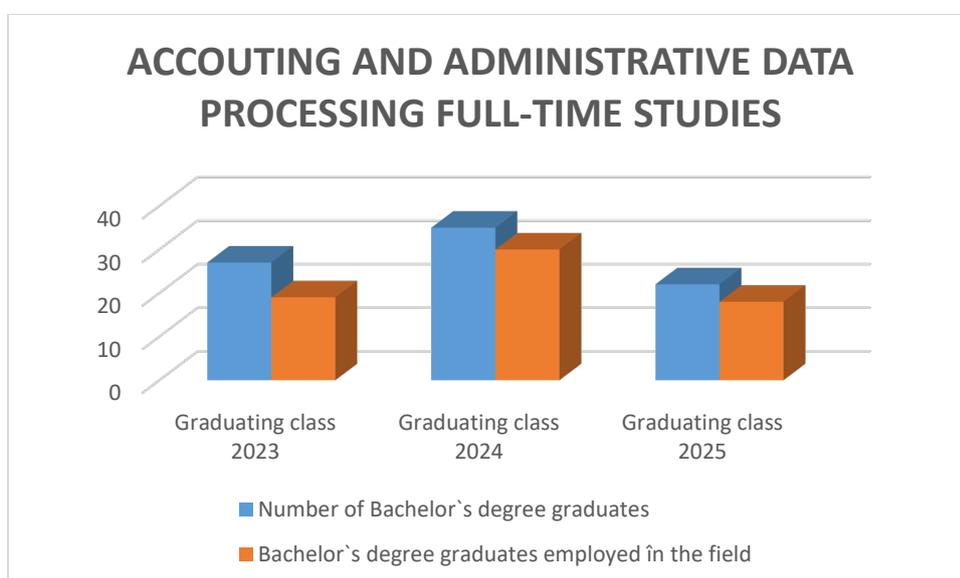
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 25 | 20 | 80% |
| Graduating class 2024 | 20 | 17 | 85% |
| Graduating class 2025 | 19 | 14 | 73,68% |



PROGRAM: ACCOUTING AND ADMINISTRATIVE DATA PROCESSING FULL-TIME STUDIES

Duration studies: 3 years

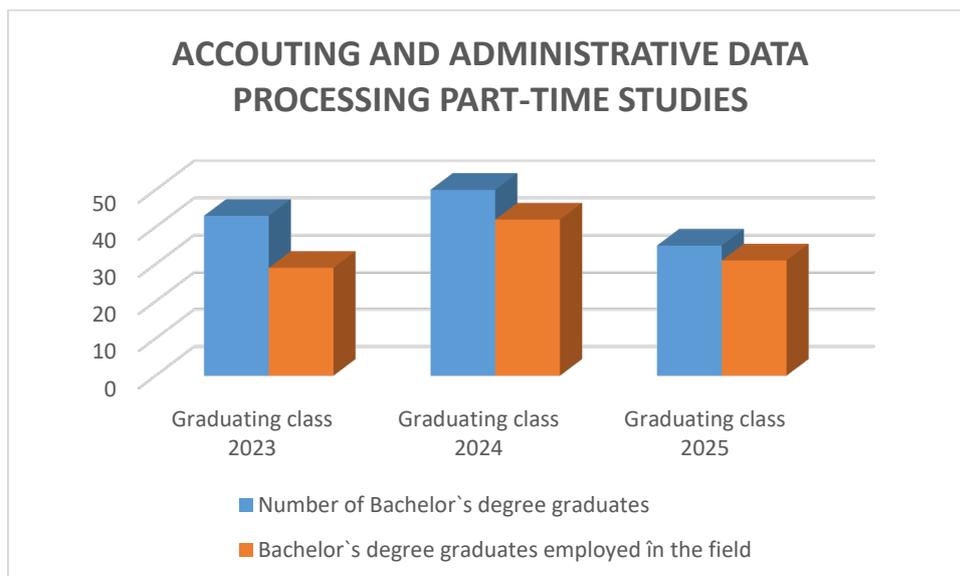
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 27 | 19 | 70,37% |
| Graduating class 2024 | 35 | 30 | 85,71% |
| Graduating class 2025 | 22 | 18 | 81,81% |



PROGRAM: ACCOUTING AND ADMINISTRATIVE DATA PROCESSING PART-TIME STUDIES

Duration studies: 3 years

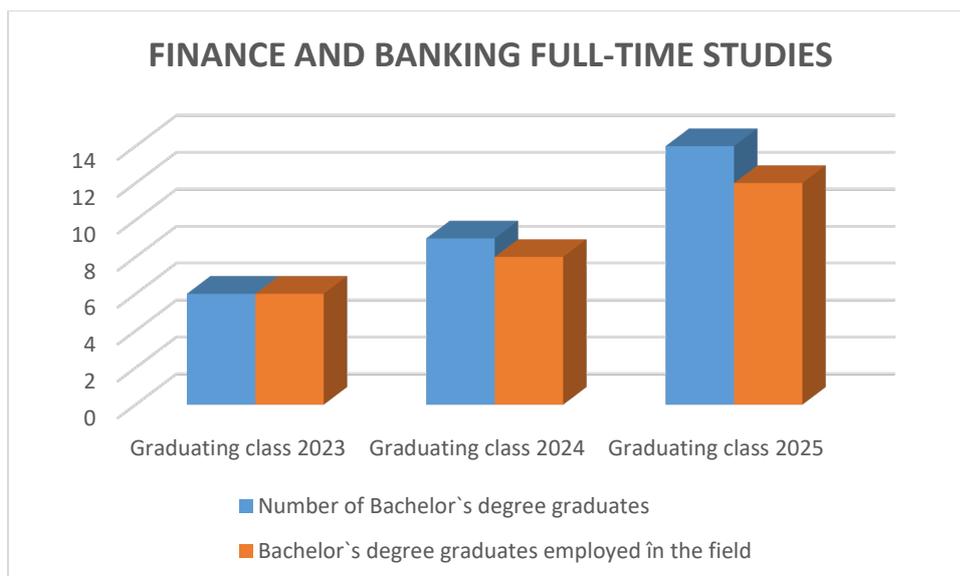
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 43 | 29 | 85,29% |
| Graduating class 2024 | 50 | 42 | 84% |
| Graduating class 2025 | 35 | 31 | 88,57% |



PROGRAM: FINANCE AND BANKING FULL-TIME STUDIES

Duration studies: 3 years

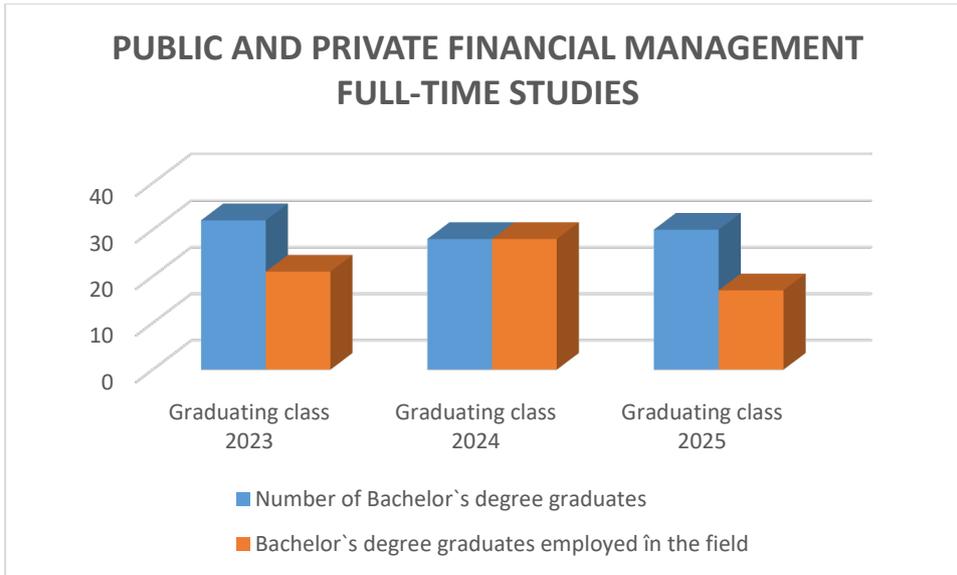
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 6 | 6 | 100% |
| Graduating class 2024 | 9 | 8 | 88,88% |
| Graduating class 2025 | 14 | 12 | 85,71% |



For the **School of Economics and Business Administration, Master programs**, the situation of Master graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

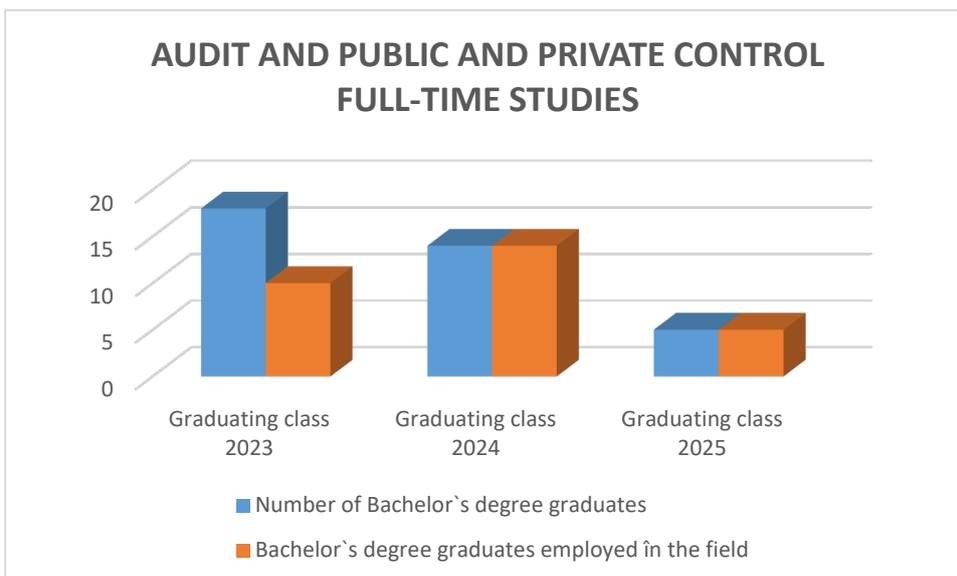
PROGRAM: PUBLIC AND PRIVATE FINANCIAL MANAGEMENT FULL-TIME STUDIES
Duration studies: 2 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 32 | 21 | 65,62% |
| Graduating class 2024 | 28 | 28 | 100% |
| Graduating class 2025 | 30 | 17 | 56,66% |



PROGRAM: AUDIT AND PUBLIC AND PRIVATE CONTROL FULL-TIME STUDIES
Duration studies: 2 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 18 | 10 | 55,55% |
| Graduating class 2024 | 14 | 14 | 100% |
| Graduating class 2025 | 5 | 5 | 100% |



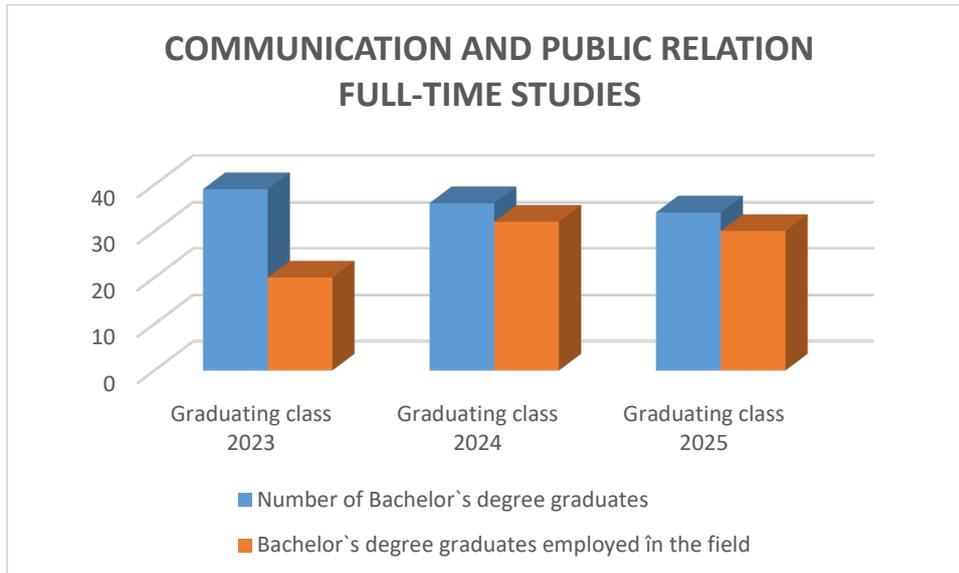
For the **School of Communication and International Relations, Bachelor programs**, the situation of Bachelor's degree graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

PROGRAM: COMMUNICATION AND PUBLIC RELATION

FULL-TIME STUDIES

Duration studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 39 | 20 | 51,28% |
| Graduating class 2024 | 36 | 32 | 88,88% |
| Graduating class 2025 | 34 | 30 | 88,23% |

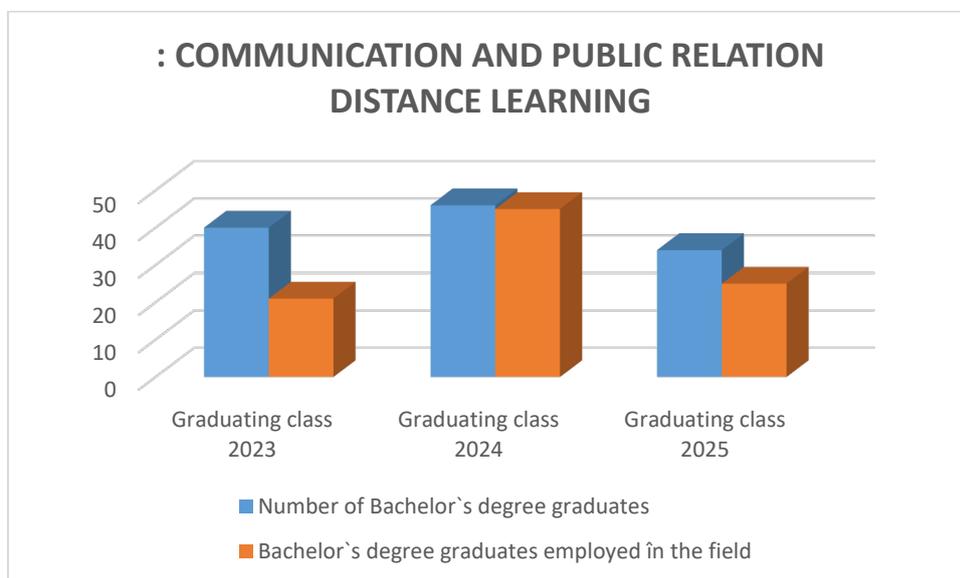


PROGRAM: COMMUNICATION AND PUBLIC RELATION DISTANCE LEARNING

Duration studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|------------------|---------------------------------------|---|------------|
| | | Number | Percentage |

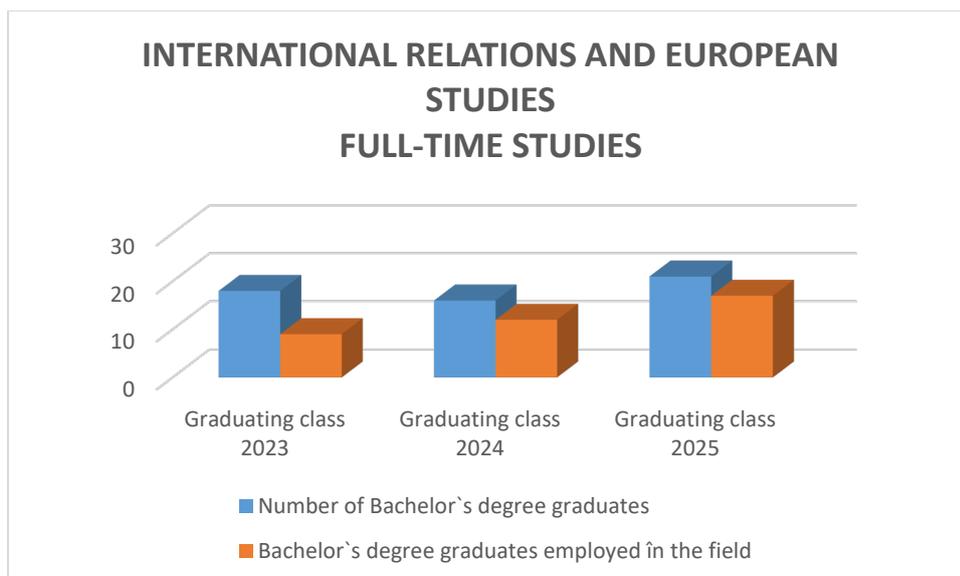
| | | | |
|-----------------------|----|----|--------|
| Graduating class 2023 | 40 | 21 | 52,50% |
| Graduating class 2024 | 46 | 45 | 97,82% |
| Graduating class 2025 | 34 | 25 | 73,52% |



**PROGRAM: INTERNATIONAL RELATIONS AND EUROPEAN STUDIES
FULL-TIME STUDIES**

Duration studies: 3 years

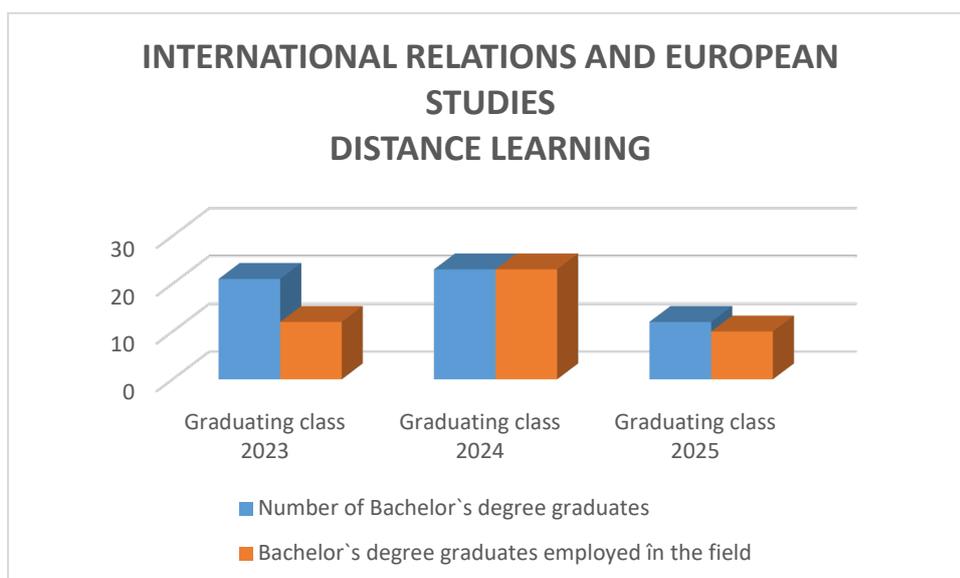
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 18 | 9 | 50% |
| Graduating class 2024 | 16 | 12 | 75% |
| Graduating class 2025 | 21 | 17 | 80,95% |



**PROGRAM: INTERNATIONAL RELATIONS AND EUROPEAN STUDIES
DISTANCE LEARNING**

Duration studies: 3 years

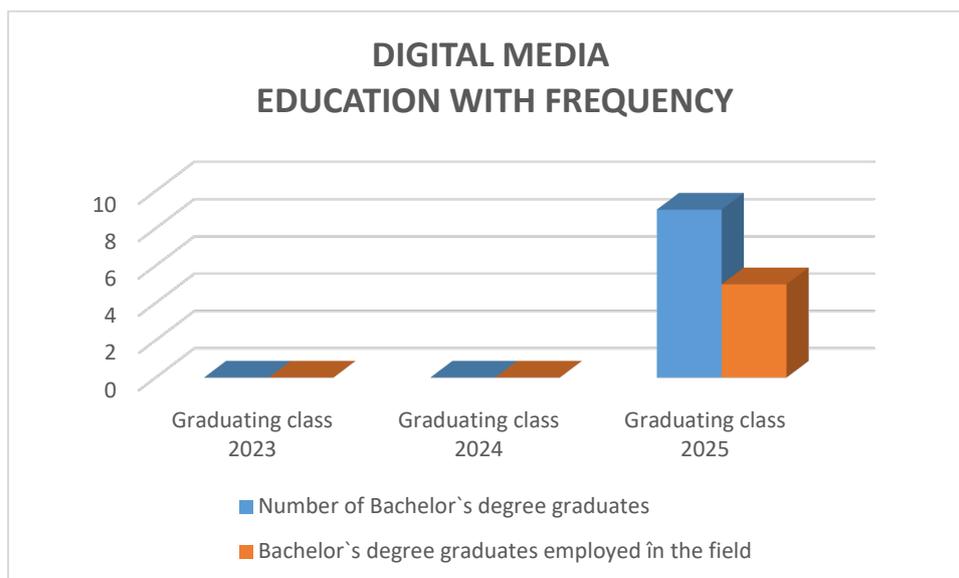
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 21 | 12 | 57,14% |
| Graduating class 2024 | 23 | 23 | 100% |
| Graduating class 2025 | 12 | 10 | 83,33% |



**SPECIALIZATION: DIGITAL MEDIA
EDUCATION WITH FREQUENCY**

Duration of studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2025 | 9 | 5 | 55,55% |



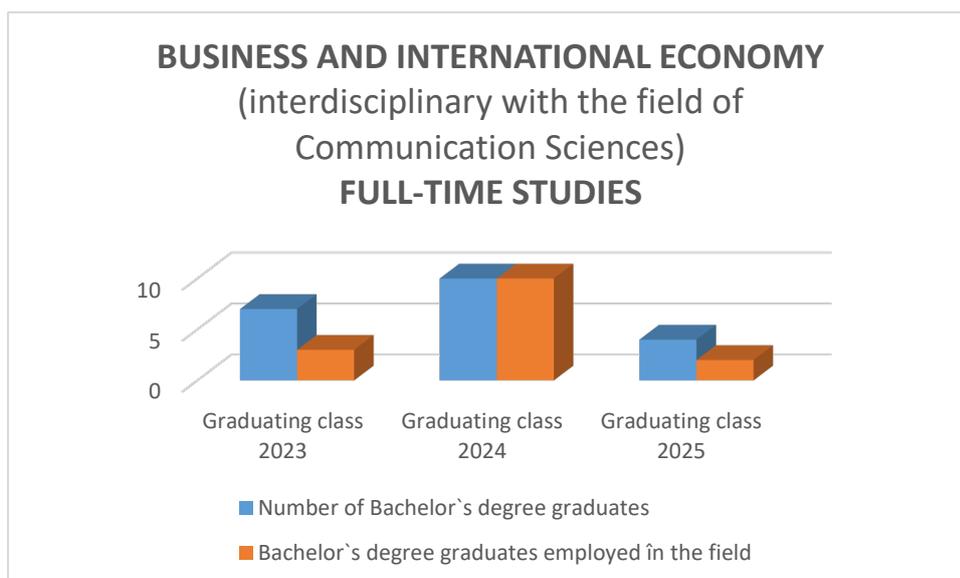
For the **School of Communication and International Relations, Master programs**, the situation of Master graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not passed two years since graduation, according to the tables and graphs below:

PROGRAM: BUSINESS AND INTERNATIONAL ECONOMY (interdisciplinary with the field of Communication Sciences)

FULL-TIME STUDIES

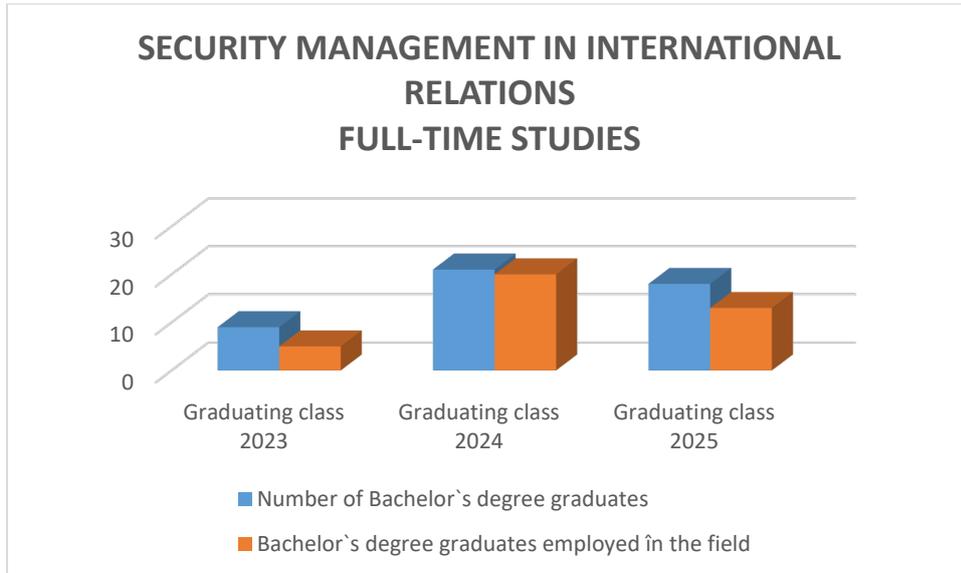
Duration studies: 2 years

| Graduating class | Number of Bachelor's degree graduates | Master graduates employed in the field | |
|-----------------------|---------------------------------------|--|------------|
| | | Number | Percentage |
| Graduating class 2023 | 7 | 3 | 42,85% |
| Graduating class 2024 | 10 | 10 | 100% |
| Graduating class 2025 | 4 | 2 | 50% |



PROGRAM: SECURITY MANAGEMENT IN INTERNATIONAL RELATIONS
FULL-TIME STUDIES
Duration studies: 2 years

| Graduating class | Number of Master graduates with dissertation | Master graduates employed in the field | |
|-----------------------|--|--|------------|
| | | Number | Percentage |
| Graduating class 2023 | 9 | 5 | 55,55% |
| Graduating class 2024 | 21 | 20 | 95,23% |
| Graduating class 2025 | 18 | 13 | 72,22% |



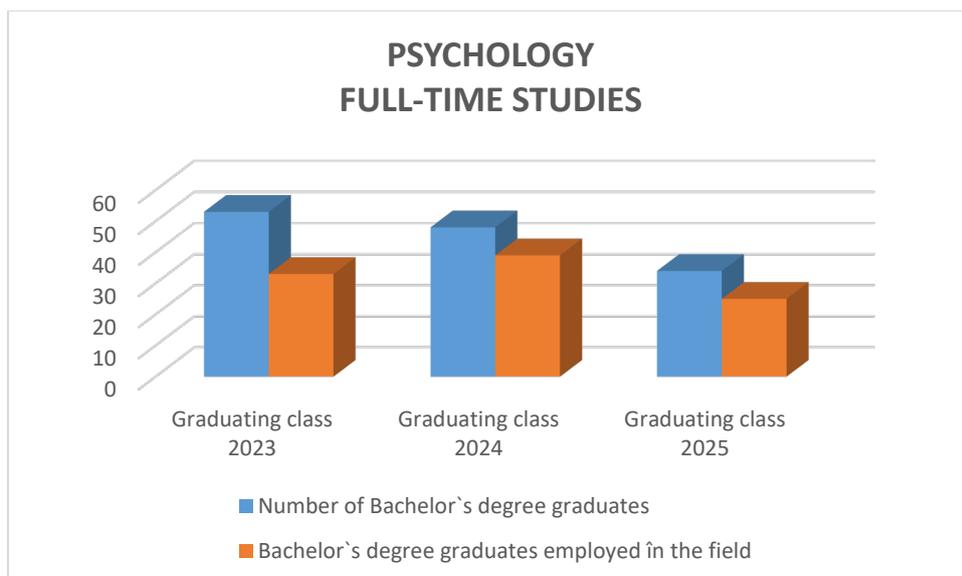
For the **School of Behavioral & Applied Sciences, undergraduate programs**, the situation of Bachelor's degree graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

PROGRAM: PSYCHOLOGY

FULL-TIME STUDIES

Duration studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 53 | 33 | 62,26% |
| Graduating class 2024 | 48 | 39 | 81,25% |
| Graduating class 2025 | 34 | 25 | 73,52% |

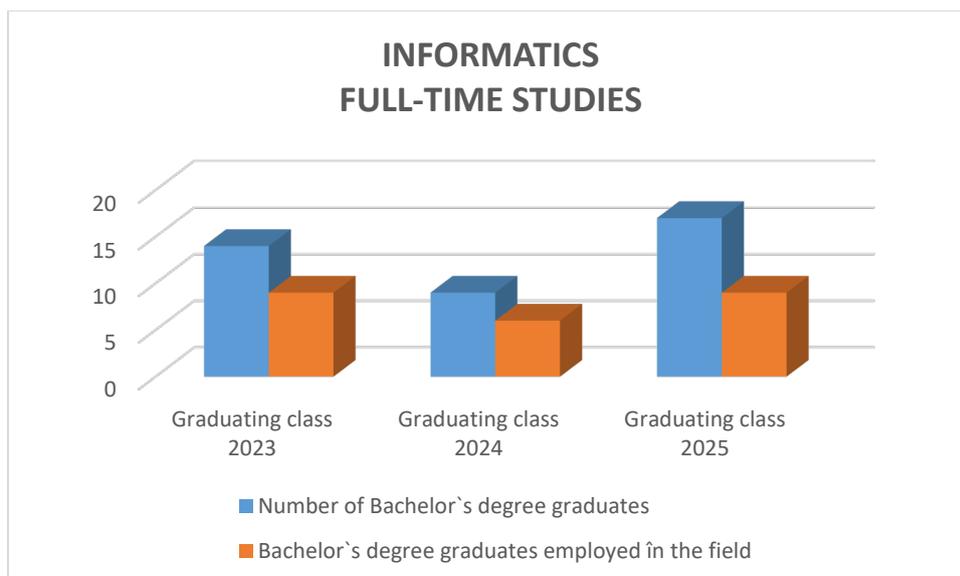


PROGRAM: INFORMATICS

FULL-TIME STUDIES

Duration studies: 3 years

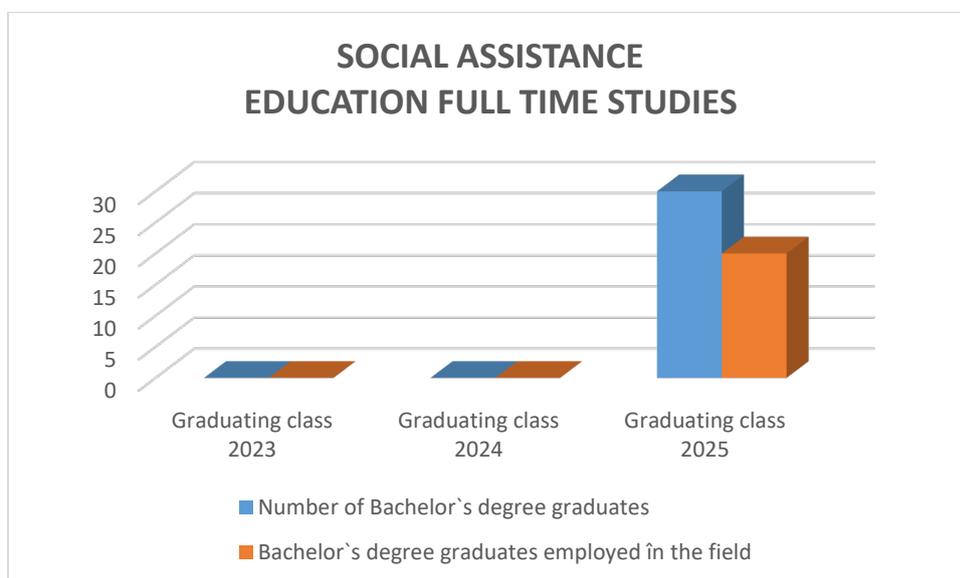
| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 14 | 9 | 64,28% |
| Graduating class 2024 | 9 | 6 | 66,66% |
| Graduating class 2025 | 17 | 9 | 52,94% |



SPECIALIZATION: SOCIAL ASSISTANCE EDUCATION FULL TIME STUDIES

Duration of studies: 3 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2025 | 30 | 20 | 66,66% |

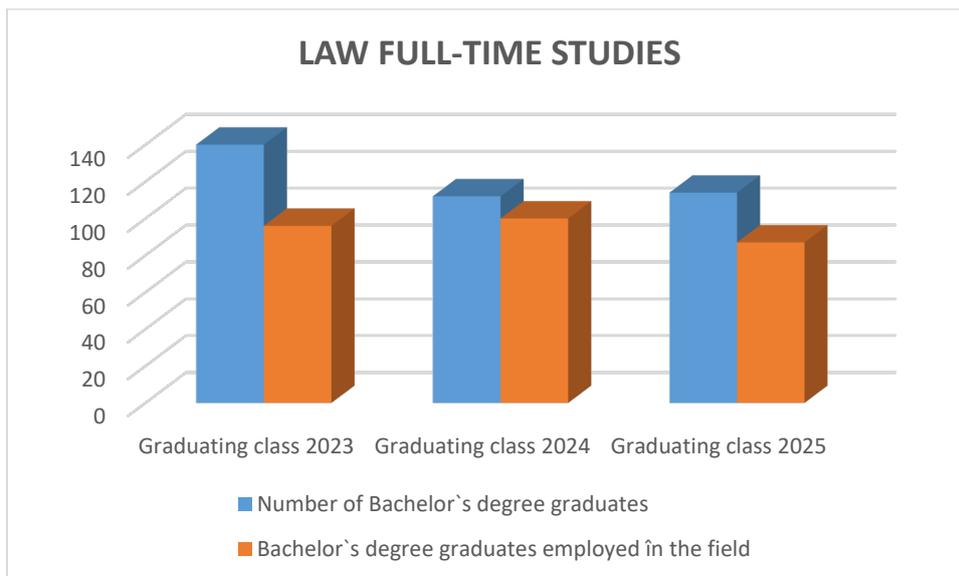


For the **School of Law, undergraduate programs**, the situation of Bachelor’s degree graduates who were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

PROGRAM: LAW FULL-TIME STUDIES

Duration studies: 4 years

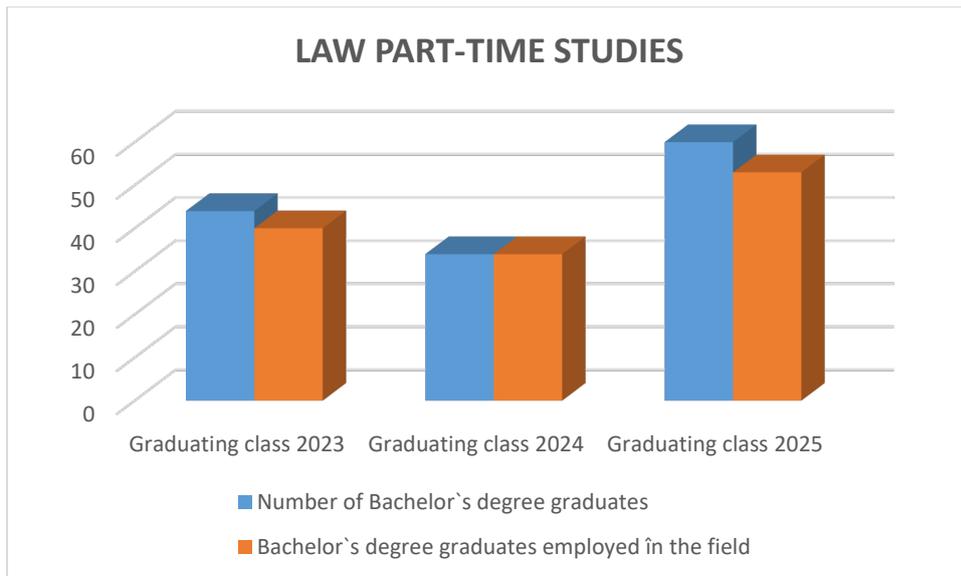
| Graduating class | Number of Bachelor’s degree graduates | Bachelor’s degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 140 | 96 | 68,57% |
| Graduating class 2024 | 112 | 100 | 89,28% |
| Graduating class 2025 | 114 | 87 | 76,31% |



PROGRAM: LAW PART-TIME STUDIES

Duration studies: 4 years

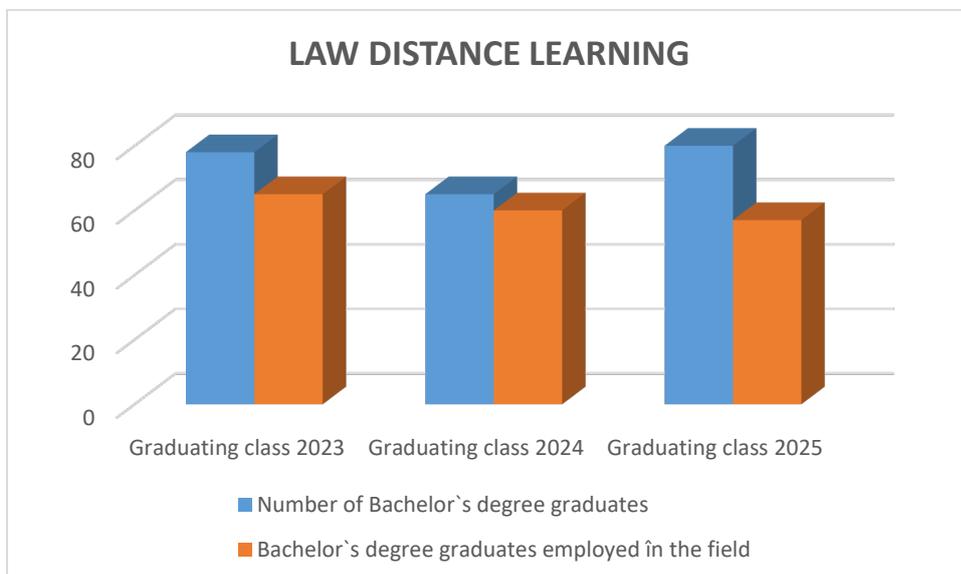
| Graduating class | Number of Bachelor’s degree graduates | Bachelor’s degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 44 | 40 | 90,90% |
| Graduating class 2024 | 34 | 34 | 100% |
| Graduating class 2025 | 60 | 53 | 88,33% |



PROGRAM: LAW DISTANCE LEARNING

Duration studies: 4 years

| Graduating class | Number of Bachelor's degree graduates | Bachelor's degree graduates employed in the field | |
|-----------------------|---------------------------------------|---|------------|
| | | Number | Percentage |
| Graduating class 2023 | 78 | 65 | 83.33% |
| Graduating class 2024 | 65 | 60 | 91,94% |
| Graduating class 2025 | 80 | 57 | 71,25% |

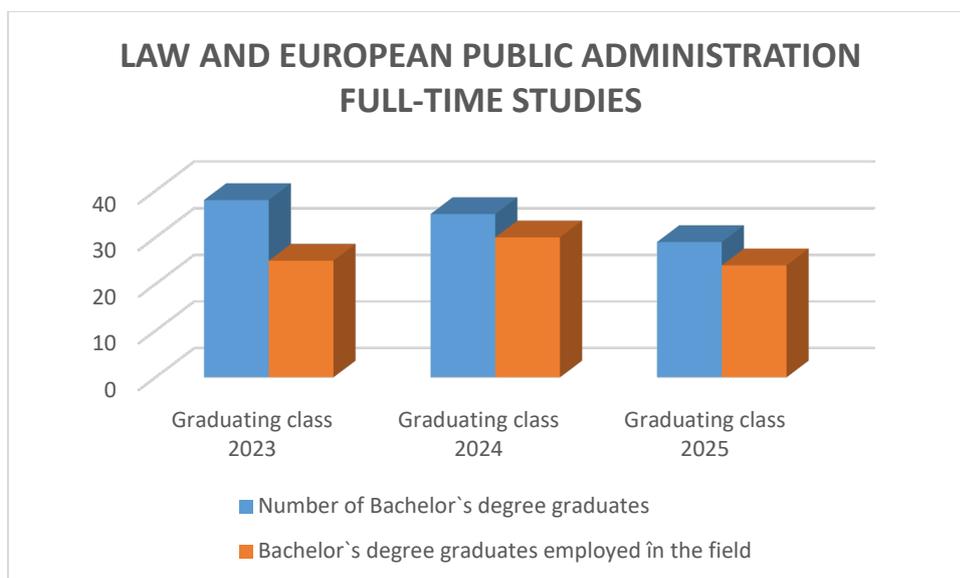


For the **School of Law, Master programs**, the situation of Master graduates who passed their dissertation exam and were employed within two years from the date of graduation, for the 2023-2025 graduating classes, with the mention that, for the 2024 and 2025 graduating classes, it has not been two years since graduation, you can see the tables and graphs below:

**PROGRAM: LAW AND EUROPEAN PUBLIC ADMINISTRATION
FULL-TIME STUDIES**

Duration studies: 1,5 years

| Graduating class | Number of Bachelor's degree graduates | Master graduates employed in the field | |
|-----------------------|---------------------------------------|--|------------|
| | | Number | Percentage |
| Graduating class 2023 | 38 | 25 | 65,78% |
| Graduating class 2024 | 35 | 30 | 85,71% |
| Graduating class 2025 | 29 | 24 | 82,75% |

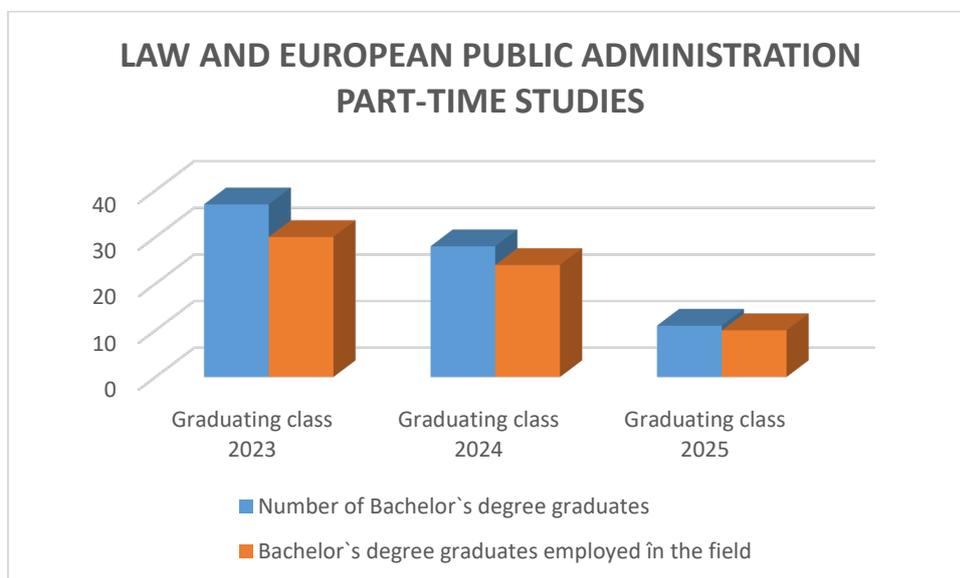


**PROGRAM: LAW AND EUROPEAN PUBLIC ADMINISTRATION
PART-TIME STUDIES**

Duration studies: 1,5 years

| Graduating class | Number of Bachelor's degree graduates | Master graduates employed in the field | |
|------------------|---------------------------------------|--|------------|
| | | Number | Percentage |

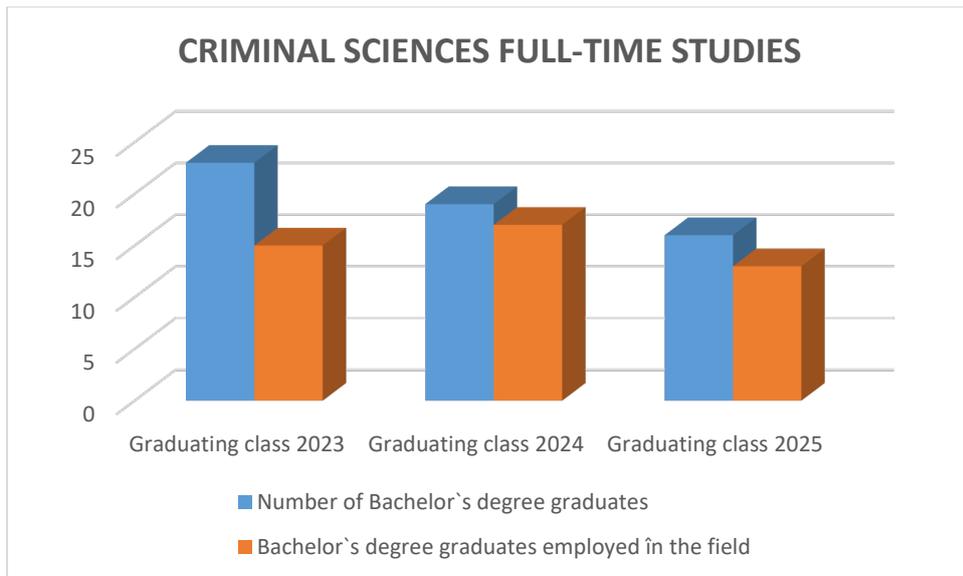
| | | | |
|-----------------------|----|----|--------|
| Graduating class 2023 | 37 | 30 | 81,08% |
| Graduating class 2024 | 28 | 24 | 85,71% |
| Graduating class 2025 | 11 | 10 | 90,90% |



PROGRAM: CRIMINAL SCIENCES FULL-TIME STUDIES

Duration studies: 1,5 years

| Graduating class | Number of Bachelor's degree graduates | Master graduates employed in the field | |
|-----------------------|---------------------------------------|--|------------|
| | | Number | Percentage |
| Graduating class 2023 | 23 | 15 | 65,21% |
| Graduating class 2024 | 19 | 17 | 89,47% |
| Graduating class 2025 | 16 | 13 | 81,25% |



8. THE IMPLEMENTATION OF THE ANNUAL OPERATIONAL PLAN

The analysis of the implementation of the 2024-2025 operational plan was carried out in the REPORT ON THE ACCOMPLISHMENT OF THE 2024–2025 OPERATIONAL PLAN OF DANUBIUS INTERNATIONAL UNIVERSITY, hereby attached, which was approved by the Decision of the Senate of Danubius International University no. 242/03.11.2025.

RECTOR,

Prof. univ. dr. Steve O. Michael